

**JESUS THE SAVIOR OF NATIONS (JETSON)**

**COLLEGE OF EDUCATION**

**CHRIST CENTRE, GANGUBUDI VILLAGE,  
L. KOTA (Md.), VIZIANAGARAM DIST.**



**ACTIVITY RECORD**

Group: Biology / Physics Subject: Inclusive Education

Register No.: 218115702068 (R) Roll No.: 68

**ANDHRA UNIVERSITY, VISAKHAPATNAM**

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**ANDHRA UNIVERSITY**  
**VISAKHAPATNAM**

**Certificate**

This is to certify that *Mr./Mrs./Kumari* <sup>✓</sup> *Rashmeta Sahu*.....

student of *Jesus the savior of Nation (Jesoon) College of Education* completed

*five Activities* <sup>✓</sup> *in College / School / Society and submitted the same*

as *Activities* *Record of the Course* *B.Ed CR Science*

as part of *His / Her* <sup>✓</sup> *4th* *Semester in B.Ed. Programme.*

Register No. :

Method :

Name of the Teaching :  
Practice School

Max. Marks :

Signature of Lecturer

Signature of the Principal

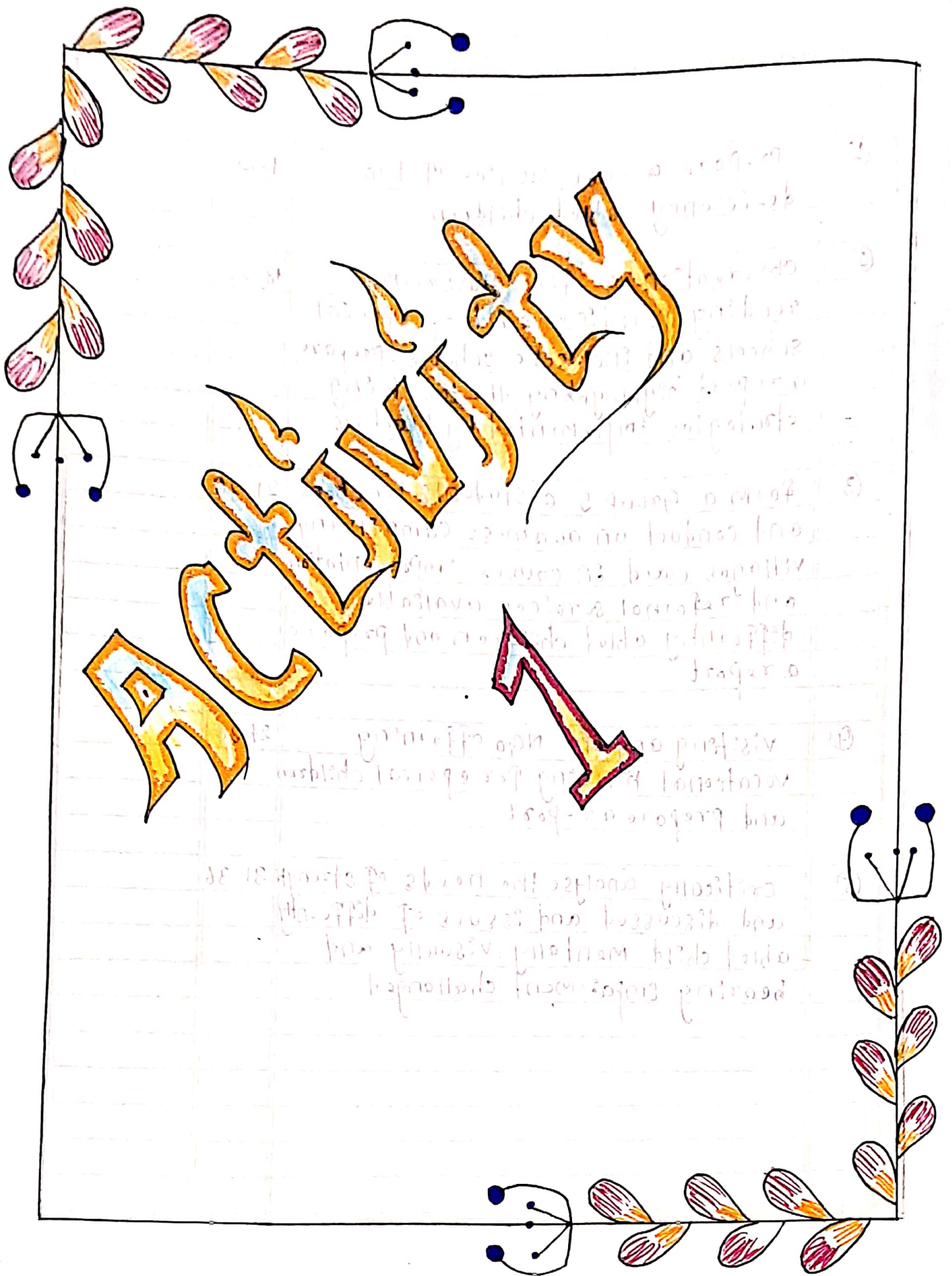
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## Activity-1

Prepare two case studies of two deficiency abled - children.

### Introduction PHD :-

Case study :- A case study is an intensive study of one individual typically, a case study is based on an interview with the subject regarding his/her background present thinking and action. It may also utilize interview of other whom know individuals.

### Two deficiency abled children :-

I took the child who is physically challenged the definition of physically challenged (Locomotor) important.

→ Locomotor important is defined as process of a person inability to execute distinctive activities associated with moving both himself and objects from place to place and such inability resulting from affliction of musculo-skeletal or nervous system.

(2)

## Identification of physically challenged :-

- (i) Some important signals which will help in identification of Locomotor disability in a child.
- (ii) Use of limbs of only one side of the body.
- (iii) Lift overhead
- (iv) Pick small objects lying information.
- (v) Walk a few steps.
- (vi) Run a short distance

### BIO - DATA

Name of the student :-

Class :- VI

Date of Birth :- 23-09-2009

Name of the Father :-

Name of the Mother :-

Father occupation :- Welding

Mother occupation :- Business woman

Playing Game :- Kabaddi

Curry :- Brinjals



Native Place :- PENDURTHI

School Name :- Govt. high school, Pandurthi

Studies :- poor in all subjects

writing skills :- very good

For Looking :- Not dressing

Any peer group friend :- thosana

she is trying to learn all things while seeing the children in schools.

Interview :-

Her name is Basumati. she is mean matured Gayatri a nice girl. Her mother and father are workers. she speaks very nicely.

Back Ground About Gayatri :-

Gayatri in her childhood she fell on the drain age. she is at birth very good child, old activities like old children. when she get the wound on her head medical facilities given by her. when she is growing

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- her mind because show all are not same like their ages group children. Her mother and father was so scared about her health. what the doctors said that she speak very badly by growing. she speaks but not with clarity voice.

small problems her tongue is 'sipped' in her mouth while she failed in drainage.

Parents Interview :-

she is not a mentally retarded at the birth of childhood. she is good at all work some time she feels about her when someone teases when someone beats. she cry with loud voice. she cannot control his feelings.

Sister <sup>inter</sup> view :-

Gayatri sister name is B. monika Both are same class. she said that my sister is good with old peer group members. she cannot control his feelings. she is respected to every one. some time her behaviour is different from me. some times she ears white seeing



⑤  
- to the mirror. she saw the also tried act like them  
in childhood when some one calls made girls she beats  
them.

### Present thinking and Action :-

slow Reading can not recognized the alphabetical  
words form can not speak properly. she is not able to  
pay attention to one activity for long. she have difficulty  
is controlling the feelings.

### Teacher Interview :-

she is not good at education. she is nice seeing  
she has lack of educational skills. she is mainly retarded  
(55-69) range. But she is studying with her sisters  
both are some in works.

she Responds our words. she answered but takes  
more time answered

## Peer Group Interview :-

They feel that of the first time where she came to the school. She behaves differently than us. But some times she behaves mentally retarded. She loves us we love her so much.

## Conclusion :-

Gayatri is mentally challenged not served but the main cause of her illness is post natural cause (head injury) so, the Gayatri is good looking. His actions are different from other children some actions only.

## My suggestion :-

- (i) cheerful environment
- (ii) Activities
- (iii) slow teaching with cheerful noise
- (iv) Don't blame them.
- (v) Good curriculum

→ The less emphasis on academic performance and greater stress on pre-vocational training and on practical like activities.



→ The Recognition of the volume of psychoarfic guidance and consultation by teacher and instructors.

### Physically Challenged Srikanth :-

Now I prepared a story case study of Physically handicapped (disability in legs are not straight they slow).

### Locomotor Impairment :-

### Details of Disability child :-

Name of the student :- G. Srikanth

School :- Govt high school

Class :- IX section

### Interview with Srikanth :-

Hi Srikanth ① How are you. I am fine Madam.

② What is your problems ④ My Legs are not straight

Madam by birth my Legs are like this.

③ Can you go and check Legs to the doctor.

④ → I already went to Kari they said that

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- three some extra bones in my knee so legs are benefit like this

Q) can you remove the bone ?

A) → yes, madam at the 10th class i.e. Next year they did the operation.

Q) what is your father name ?

A) - G. Ram babu

Q) what is your mother name ?

A) - G. Malathi

Q) what is your father Do ?

A) - Security Guard

Q) what is your mother Do ?

A) - Housewife

Q) do you any brother and sister ?

A) - only one brother who is handicapped like me

he also studying degree.



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Tell about the your family :-

My family middle way family. My father salary 1000 having the own house. My brother and we also handicapped my parents ganamie a polythesamo. They best -this.

Family background :-

Srikanth is a male child having age about 14 years are studying 9th class. He is coming from Chennamad:-svad. they are two physical happiness middle class -family. they are good security guard having 7000 salary of Srikanth father their property only one own house.

Peer Group :-

He is having only two friends Bharagav and yaswanth Best friends they said that he is good. he works fastly legs were bent also he wanted to pray with us but some games he plays with us. hence only us like sports, only sports he is having friendly nature.

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He is alone always do not like to fall with everybody. If we cannot come to the school. He is want talk to anybody. He want to become a engineer. He always like english subject. He come to their house like no one can do characteristics.

(i) friendly Nature

(ii) He want talk everyone in the class

(iii) feel like alone

(iv) two friends, he is having entire 30 members.

Present Action and thinking :-

He is good for looking his action he want to walk fastly. Present Action is always equal to the children (same age) thinking he want talk anyone he wants to play sports.

His Favourite Game - Football

he plays Computer Games

He is having friends

Teacher :-

He is not a intelligent just average, but he is good in sports. he Loves to enjoy the Games just average in studies.

Remark- Good Conduct

Conclusion :-

So, I think this children must be having special school. he is mentally fit, physically not fit. According to all children he also some IQ level. But coming to they physically body. he is not good in my view encourage the this type of children by giving special facilities to them.

My suggestions :-

- ① School equipments must be adjusted to this deformity e.g table, chairs etc.
- ② Ramps and lift facilities can be provided.  
so school have conduct health and physiotherapy program regularly.



③ Teacher should ensure that recreational activities are provided to these children.

④ Examples are kept in their own class.

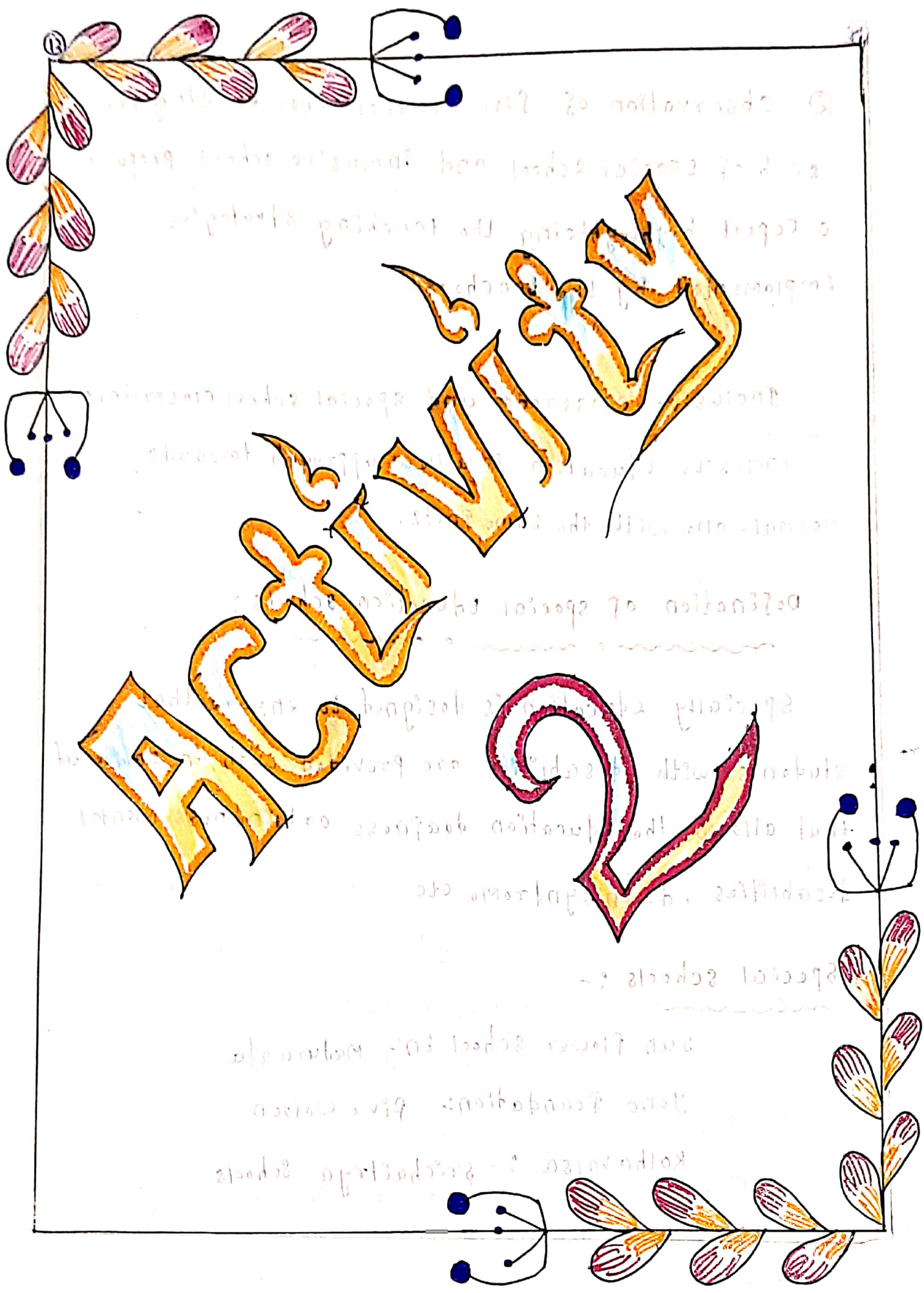
⑤ Family support compulsory.

Society - school + parents + relatives + peoples society taken responsibility to this type of the childrens.

school have mentally fit. physically not fit according to all children he also some level but according to the physically part. he is not good in all areas encourage the these type of children by giving special facilities to them. my suggestions :-

- ① School equipments must be adjust to these deformity e.g table chairs etc.
  - ② Ramps and lift facilities can be provided
- so school have conduct health and physiotherapy program regularly.

# ACTIVITY



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② Observation of five classes room reading periodism each of special school and inclusive school. prepare a Report highlighting the teaching strategies implemented by the teachers.

Inclusive classroom and special school classroom :-

Inclusive education is a new approach towards normal - one with the same facts.

Defination of special education schools :-

Specialy education is designed to ensure that students with disabilities are provided with an environment that allows the education deafness or blindness mental disabilities , down syndrome etc.

Special schools :-

Sun flower school in:- Madurwada

Jana Foundation:- five women

Kothavalsa :- srichaetrya schools



## Inclusive Classroom :-

teaching strategies implemented by teachers in five periods.

### Math periods :-

Problems solving activity project oriented class. By showing the charts → numbers, puzzles for easy understanding. Use is also useful to the children about geometrical subjects.

Strategies developed by teachers in inclusive school (five period) observations :-

- establish prior knowledge.
- Preplan lesson with structured objectives but allow in-process planning.
- use a step by step approach teaching in small bits with much practice and repetition.
- think about possible accommodation and modification digital records, reducing the amount of speaking.

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- words and having enrichments activities prepared.

- concentrating in individual children.
- Give positive before negative.
- Brain Based Games.
- focus on the strength and weakness.
- smiling is the best strategies developed by teachers it gives good motivation.
- Effective teaching.
- self awareness created to the disability.
- supply regular equality feedback.
- Break Learning into small steps.

Physics class, teraga, English, on exercises

School → Z.P.H school pendurth

There are highlighting strategies developed by

feathers.


digital records, assessment, observation and modification

Special school :-

Five period observation strategies for mentally retarded.

- ① Identification
- ② Assessment the educational provision for mentally retarded educable mentally retarded.
- ③ Need for Learning readiness
- ④ Graded Curriculum
- ⑤ Reception
- ⑥ Periods of short duration
- ⑦ Projects

Strategies developed by teachers :-

- Ensure that directional learning aids are used by teachers.  there are show like objects Bangles motivates by showing objects
- concrete objects as QLM Needs to be emphasizes teachers plan the curriculum for this mentally performed children.



→ Language speaking skills.

→ Teacher are encouraged in small things

→ Motivation given to them which can angry reduce that type of behaviour by charming encourages.

→ Make them to always cheerful.

Strategies for children with hearing difficulty :-

→ Suitable Learning aids and other maintenance should be ensure.

→ seating the child should be such that he get clear view teachers face as well blackboard.

→ A special language is showed by teachers sign language.

→ Picture teaching Learning materials.

→ Different Language needs to be adopted as per the comprehension level the child.

Strategies for children with visual difficulty :-

→ Braille, audio, Large print, etc. available

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- of accessible teaching Learning Materials.

→ verbal instructions / directions, while teachers training and use of aids and appliances and also trained daily living skills.

→ walk ways should be good while scaffolding arrangement excellent made teachers.

→ Encouragement Materials, children by telling by get disorable by personalities.

Report :-

Assessment preplan and given certain aids to them encouragement, project based schooling, activity based. abacus break learning to the blind people, Hearing -impairment hearing aids are the given to them. sign language is implemented to them encouragement is given every small things and special Movements.

① Friendship skills implemented by teachers.

② Positive Nature

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③ Life has always to do darkness always some lightening darkness back lightening.

④ understanding the strengthness and weakness.

⑤ More about mentally retradations Learning difficulties is very differnt.

They can not understand if Education is given to them is Compulsory for disability child.

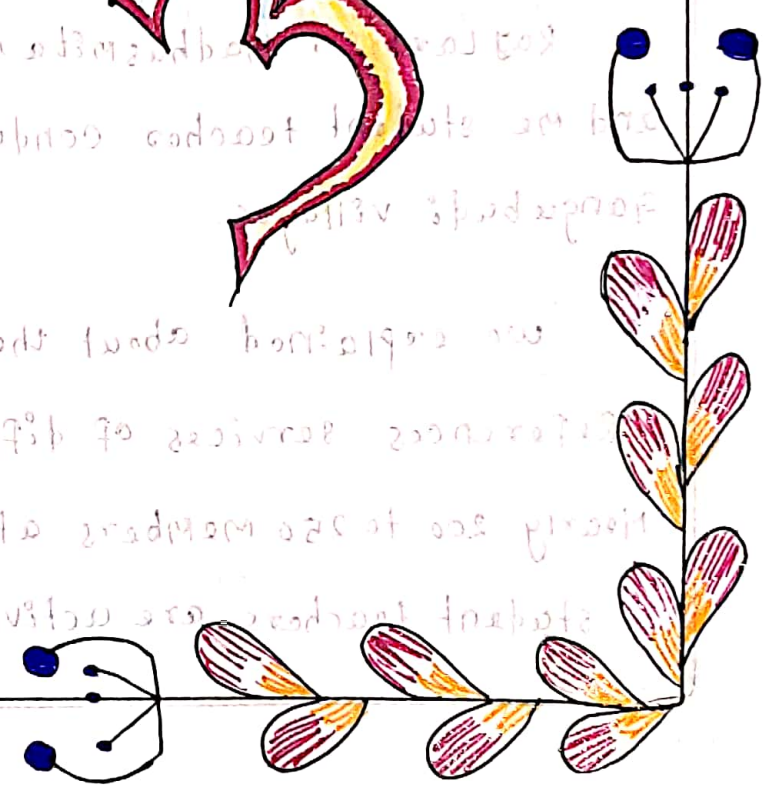
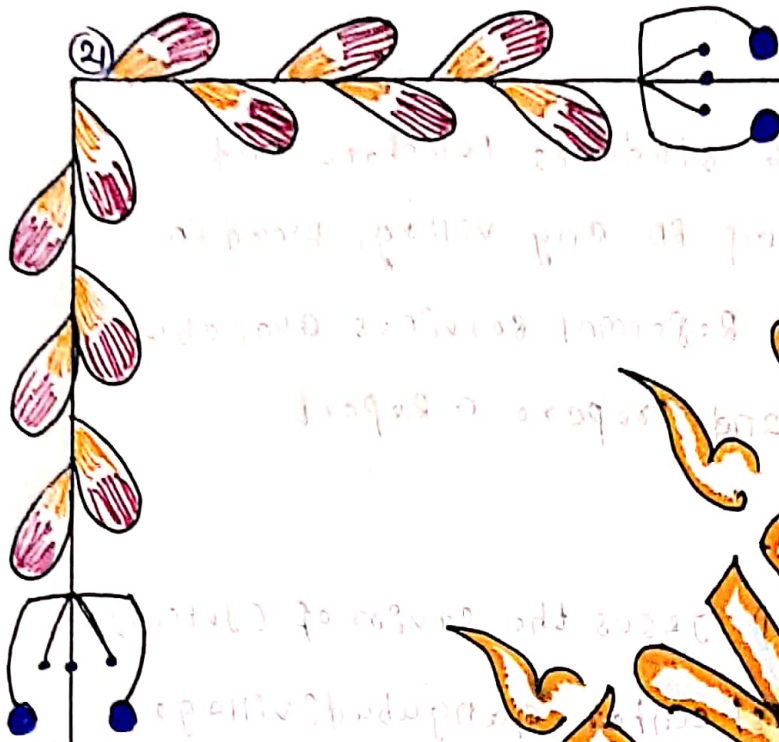
Assessment, feedback and...  
Implementation, based on...  
...to the blind people...  
...on the given...  
...to them...  
...and special...  
...and...

① first step is...

② positive...



# ACTIVITY



student teachers are actively participated in camp  
nearly 50 to 60 members attended the camp. so  
differences services of differently abled children  
we explained about the causes of cerebral palsy

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3) Form a group of 5-6 students teachers and conduct an awareness camp in any village word in causes imprevantation and Reformal services available differntly abled children and prepare a report.

We are the students of Jesus the savior of (Jeson) College of Education, Christ center, Gangubud° village viziyanagaram district studying B.Ed 2nd years. students form a group create awareness in the villages.

Gangubud°, about disabled children :-

Ray Laxmi°, Madhusmita°, survi°, Lizarani°, Geeti° and me student teachers conducted the camp in the Gangubud° villages.

We explained about the causes prevention References services of differntly abled children. Nearly 200 to 250 members attempted the camp. so 6 student teachers are actively participated in camp.



## Mentally Challenged children - causes :-

- ① I explained about why the children becomes mentally challenged. what are the remperable services available. I create awarness among them.
- ② Genetic Problems Csf Mothers or any generations any one behaviours ! the family can effected called genes.
- ③ Marriage - short Relation AKKA Kuthunuthio marriage
- ④ Don't stress the child about the education these stress effected on brain cause Mental.
- ⑤ parents and family support and also good codination with children.

## Prevention :-

- ① Menarikkam marriage should be prevented.
- ② violent behaviours form parents towards the child should be prevented.
- ③ Blooming towards disability child should be prevented.



2)

Referable services to mentally challenged :-

- ① Inclusive education is started children in that schools.
- ② Assessment the mental retarded children mild retarded moderate retarded profoundly retarded according rate.
- ③ Give more and more motivation.
- ④ There is no referable services to the mentally children.
- ⑤ The Psychometric center.

Locomotor disabilities :-

causes :-

- ① Polio is one of the main cause of motor disability.
- ② The dramatic causes are traffic accidents (air, water, road) domestic accidents.
- ③ Memarikam, marriage.
- ④ sometimes of the birth this Locomotor disability.

Prevention :-

- ① Do not neglected the polio drop in child age (0-3 years)

- ② Do not take fluoride water sodium carbonate.
- ③ stop doing Manarikam marriages.
- ④ Careful about your children child going to outside.
- ⑤ far away the kerosene and gas stoves other three studies.

Referable services :-

- ① Hand therapy
- ② special devices and appliances
- ③ medication
- ④ surgery

Hearing impairment :-

Hearing is measured in decibel (dB) measurement of sound. Hearing impairment also called deafness for hearing less occurs when there is a problems with damaged to one or more parts of the ears.

Conductive Less :- obstruction in the outer ear duct

exclusive work of foreign bodies cause conductive less

Sensorial Less :- Example of sensorial Less.

## Prevention of hearing impairment :-

- ① Immunization
- ② National iodine deficiency disorder control programme
- ③ Child survival and safe motherhood programme.
- ④ National Nutrition policy.
- ⑤ National awareness programme.

### Conclusion :-

Important to define whether a child needs an aid or not and kinds of aids. They to seek the balance between usefulness and attractiveness between aid that helps the child fit in best with his/her family community.

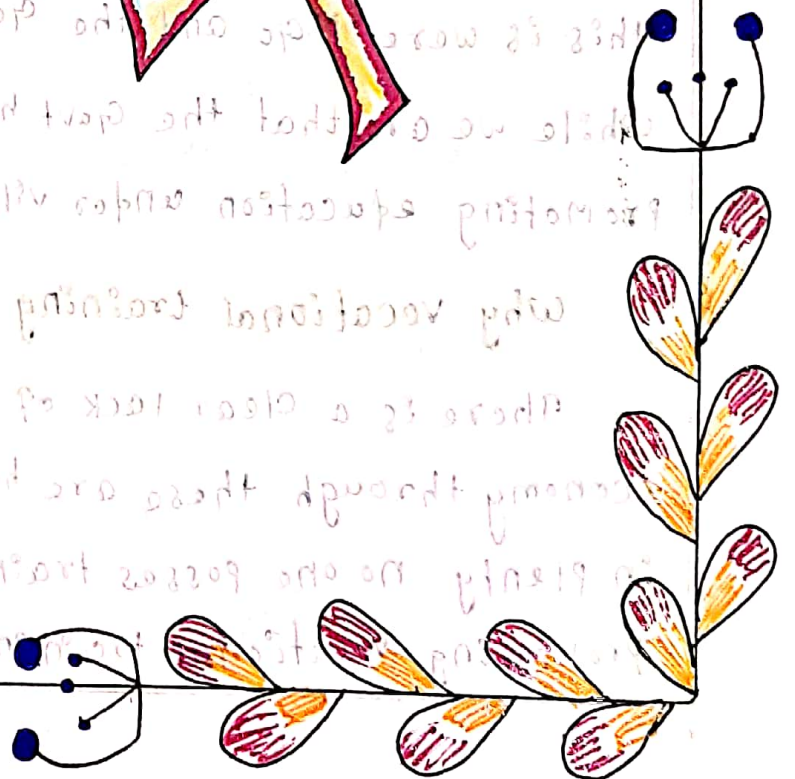
- Identification of the problems is compulsory.
- Assessment the disability
- Prevention we are easily give some more referable services also we choose.

### Report :-

So people do not know about the how the diseases affected they blame the god and Mother actually in problems parents do not about the services and prevention of their children. so our aims to create awareness about the services among them.



# ACTIVITY



④ visiting any one NGO offering vocational training for special children and prepare a report.

visiting a NGO :- Chaitnya a public school :-

NGO offering vocational training for special children :-

Many underprivileged children in India education is a luxury that they are not numbers of offered. Poverty plays a key role in taking away this opportunities from them and many a times their location and lack of transport facilities also plays special or most of the times they drop out of school and takes up odd subjects and child labours to support their family. financially this is where NGO and the Govt should step has come while we are that the Govt has come with many scheme promoting education under privileged children in India.

Why vocational training :-

There is a clear lack of skilled labour in the economy through these are human resources available in plenty no one posses trained skill that can be usefully providing vocational training of skilled worked people.



## Charanya special training school :-

Charanya Public school :- Kothavalva special children means - who are having disabilities are

- (i) deafness or blindness
- (ii) mental disabilities
- (iii) Down syndrome
- (iv) Medical condition such as Learning questions.

For blind people they are giving vocational training:-

- ① Braille training :- How to Read and also sensory training.
- ② equipments using training :- Like computer operating.
- ③ Audio training :- singing programme.

## Hearing important - vocational training :-

- they are giving vocational training by different expression their students.
- extra curricular Activities . Like - Playing , Running , computer training etc.
- Hand crafts i.e. craft making
- Supplement listening by Listening.



Locomotor Disability :- some useful craft i.e.

carpentry weaving and tailoring.

→ computer training

→ private sector take the job form of training

Locomotor children.

Mentally Retarded trainable students :-

→ self care

→ craft work and music

→ sensory training. Mentally Retarded - Mild (55-65) to

Conclusion :-

We must provide the vocational training for special children blindness, Locomotor disability etc.

① Blind people are 30 members in children.

② Deaf and dumb are 45 children.

③ Mentally Retarded 20 children offers vocational

training teachers are having very much patience disability interested in learning.

Some are having great IQ we must give the special children education and also vocational training them and encourage them.

# Autism

- (i) Ability to do things
- (ii) Ability to understand feelings
- (iii) An ability to react in a consistent
- (iv) Absence of creativity
- (v) Slow reaction



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⑤ Critically analyse the needs of strength and discussed and issues of differently abled child mentally visually and hearing challenged.

Needs of mentally challenged.

Defination :- mental retardation is not a disease or medical problems. It is education, psychological and social problems. It may influence all aspects of human functioning including speech language development hearing and visual functioning as well as muscular co-ordination. Mental retardation has historically been defined as an intelligence quotient.

Issues of mentally challenged :-

① mentally retarded children has poor adjustment due to several reason lack of insecurity.

- ② Issues :-
- (i) slow Reaction
  - (ii) Absence of clarity
  - (iii) In ability to learn fast
  - (iv) In ability to understand quickly
  - (v) In ability to decides.



- ③ sub-average intelligence.
- ④ Delay Language and speech.
- ⑤ slow Physical development.
- ⑥ Different in Generalization.

Strength of Mentally Challenged :-

- minimum avoidance skills by less ten needs special Education.
- Their I.Q Level is under 70.
- More forces is applied. if they want to any things.
- No Medical problems.
- No control of force over the extra 90% strength.

Needs of Mentally Challenged children :-

Individualisation :- It implies that each child is allowed processed at their own pace of Learning.

Learning by doing :- For education the educable mentally retarded children the implication.

Graded curriculum :- Necessary careful graduation of those subjects.

Repetition :- Repeat More and More times.

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Periods of short duration :- Limited power of concentration.

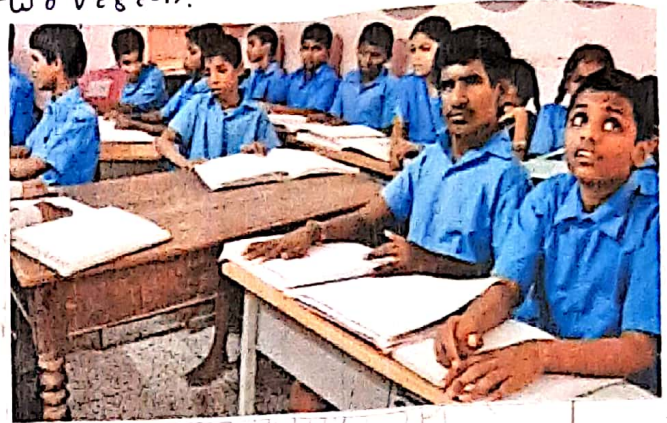
visually challenged :-

Identification of children with visual impairment can be views in two dimensions.

Any degree of vision loss visually important includes both blindness and low vision.

So, there are 3 types :-

- ① totally blind
- ② partially blind
- ③ Low vision



Needs of visually challenged :- (Visually impairment children)

- ① special school
- ② Braille reading
- ③ supports form parents, teachers and society also
- ④ Daily Living skills
- ⑤ inclusive school
- ⑥ use of Mathematics device like abacus.
- ⑦ Eye hospital / Eye camp must be conducted.
- ⑧ Braille writing.

- ⑨ Braille slate and styles.
- ⑩ Different types of Aids.
- ⑪ Social Skills
- ⑫ we can give the needs to the visually challenged.

→ Resource Room

→ General Teaching procedure

→ The Regular classroom teacher.

### Hearing Challenged :-

Hearing measured in decibel (dB) as a measurement of sound also called deafness heavy loss occurs.

The loss of hearing temporary or permanent against mild to profound sometimes fatal.

### Issues of Hearing Impairment :-

- ① Soft sound can not hear
- ② Key parts particular speech sound may not be available there.
- ③ Sound are difficulty separate.
- ④ Hearing impairment child misses the tone of voice.
- ⑤ Participation in discuss, group contents and Lectures.



⑥ Child lock stimulation of discussion and debate and the sharpness of the mind.

### Strength :-

- ① They are ability to give signess to another persons.
- ② They have to ability of any work with hands and Legs.
- ③ Good memory.
- ④ They can understand the words by expressions. By signs they create anythings.
- ⑤ courage to ask anythings.
- ⑥ selfies stem because they so many problems faced by them. so they are develop self essentials.

### Needs of Hearing impairment

- ① use of Hearing aids
- ② vocational training
- ③ Auditory training
- ④ classroom arrangement
- ⑤ speech reading



(Hearing impairment children)

Do not blame or embrace to the children or any person who are haveng disability.