

## MICRO TEACHING OBSERVATION CUM RATING SCALE SCHEDULE

### Preliminaries:-

Name of the Micro Teacher :-

Name of the Observer :-

Subject :-

Class :-

Topic / Concept :-

Date :-

No. of Pupils or peers :-

Time :-

Teach / Re teach :-

Skill :- **INTRODUCING THE LESSON**

Sl.No	Components	Tallies	Rating Scale				
			1	2	3	4	5
1	Testing Previous Knowledge / Experience of the pupil	Yes/ No	( )	( )	( )	( )	( )
2	Sequential Questioning (Maintenance of questioning)	Yes/ No	( )	( )	( )	( )	( )
3	Proper use of instructional materials / Devices / techniques / approaches	Yes/ No	( )	( )	( )	( )	( )
4	Motivation / Elicitation	Yes/ No	( )	( )	( )	( )	( )
5	Topic declaration with the help of pupils	Yes/ No	( )	( )	( )	( )	( )

Signature of the Observer

Name:

Roll No:

Scale

0 = Poor

1 = Below Average

2 = Average

3 = Above average

4 = Excellent

Signature of the Supervisor

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Teach / Re teach :-

Skill :- **EXPLAINING SKILL**

Sl.No	Components	Tallies	Rating Scale				
			1	2	3	4	5
1	Using appropriate beginning	Yes/ No	( )	( )	( )	( )	( )
2	Using explain skill	Yes/ No	( )	( )	( )	( )	( )
3	Converging essential point	Yes/ No	( )	( )	( )	( )	( )
4	Fluency of explaining	Yes/ No	( )	( )	( )	( )	( )
5	Testing pupils understanding	Yes/ No	( )	( )	( )	( )	( )
6	Concluding statement	Yes/ No	( )	( )	( )	( )	( )

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Teach / Re teach :-

Skill :- **QUESTIONING SKILL**

Sl.No	Components	Tallies	Rating Scale				
			1	2	3	4	5
1	Realization of Objectives	Yes/ No	( )	( )	( )	( )	( )
2	Simple / Order / Sequence / Probing Questioning	Yes/ No	( )	( )	( )	( )	( )
3	Promoting cue / hint questioning	Yes/ No	( )	( )	( )	( )	( )
4	Receiving further information	Yes/ No	( )	( )	( )	( )	( )
5	Refocusing questioning	Yes/ No	( )	( )	( )	( )	( )
6	Redirected questioning	Yes/ No	( )	( )	( )	( )	( )
7	Increasing critical awareness	Yes/ No	( )	( )	( )	( )	( )
8	Structuring of pupil responses	Yes/ No	( )	( )	( )	( )	( )

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Time :-

Teach / Re teach :-

Skill :- **USING OF THE BLACK BOARD**

Sl.No	Components	Tallies	Rating Scale				
			1	2	3	4	5
1	Standing Place of the Teacher	Yes/ No	( )	( )	( )	( )	( )
2	Standing position of the Teacher	Yes/ No	( )	( )	( )	( )	( )
3	Legible Writing	Yes/ No	( )	( )	( )	( )	( )
4	Stretching Hard while writing	Yes/ No	( )	( )	( )	( )	( )
5	Facing towards the Students	Yes/ No	( )	( )	( )	( )	( )
6	Wiping from top to bottom	Yes/ No	( )	( )	( )	( )	( )
7	Original Placement of the Teacher	Yes/ No	( )	( )	( )	( )	( )
8	Neatness in written work	Yes/ No	( )	( )	( )	( )	( )
9	Level of aspiration	Yes/ No	( )	( )	( )	( )	( )

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Teach / Re teach :-

Skill :- **DEMONSTRATION SKILL**

Sl.No	Components	Tallies	Rating Scale				
			1	2	3	4	5
1	Relevant to topic, concept, ideas and teaching points	Yes/ No	( )	( )	( )	( )	( )
2	Creation of appropriate situation	Yes/ No	( )	( )	( )	( )	( )
3	Adequacy of manipulative skill	Yes/ No	( )	( )	( )	( )	( )
4	Appropriateness (age/level/topic)	Yes/ No	( )	( )	( )	( )	( )
5	Pupils involvement	Yes/ No	( )	( )	( )	( )	( )
6	Generalization	Yes/ No	( )	( )	( )	( )	( )

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