

ACTIVITY RECORD

LEARNING ASSESMENT

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Activity-1.

① plan and construct an achievement test in one of the methodology subject.

Ans:- Report:-

I Mukunda Kibavi, am a student teacher trains of B-Ed programme from Dr PVG Rajah Sahab college at vizianagaram. I constructed a achievement test on biology subject methodology for 20 marks for VIIth standard children from viskhapatnam. The students wrote the test it comprises objective type questions, fill in the blank, one word answers and choose correct answers. I conducted a test on In-Rain standard science text book. Before conducting the test I explained the lesson for seven days and I given notes on question and answers and I conducted the test and interpreted the result.

② In-3 Rain: where does it comes from
Dt- 1-09-2016 class: VI Marks-20M

- I Fill the blanks with correct answers (1x6=6m)
1. when water vapour is cooled it get back _____
 2. The three forms of water _____, _____, _____

3. If water kept in a bowl by using stone, you may notice _____ coming from the bowl.

4. Evaporation is _____ process.

5. The clouds formed by _____

6. Water vapour to clouds and clouds by rain _____

II write one word answers. (1x4=4m)

1. Evaporation (Def)

2. Condensation

3. Rain

4. Water cycle

III write T for true sentence and F for false sentences (1x5=5m)

1. A windy day is suitable for drying clothes []

2. Evaporation takes place quickly when heat is applied []

3. For condensation water it should be cooled []

4. Water vapour is obtained from water by evaporation []

5. All clouds always cause rain []

IV Logical thinking (3m)

1. clouds formed by

(a) water

(b) water vapour

(c) rain

2. If water receives more heat it evaporates

(a) slow (b) faster (c) no change

3. As we move up from the surface of the Earth air becomes

(a) cooler (b) hottest (c) moderate

V Draw a neat labelled diagram of water cycle (2m)

Final report:-

I conducted the test and I attached the answer sheets of VIth standard children as given by the instructions of our biology sir, Sri Vijaykumar sir.

Thank you,

-Activity-2

⊛ Survey Report on assessment practices on Z.P. High School.

Ans:- Assessment practices in Govt. School:-

To Exchange and disseminate information and knowledge for the benefit of Education related information professionals and their organizations to enhance the skills of its member in management and retrieval of such information and knowledge to stimulate research in the field of Education information services to manage evolving Educational technology to contribute to the development of materials, methods and services the impact Education - related information professionals and their clientele and to cooperates with organizations that have similar allied interests.

The report also gives key benchmarking data on the size and budget of the college assessment office or other the study help administrators to answer questions such as the student and faculty.

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This study is to analyse the assessment practices among students and teachers in school higher learning (H/L) in viskhapatnam. The sample population comprised 140 higher class students and 150 primary class students and 22 teachers from an identified school of education.

Assessment practises in Residential schools:-

I Mukunda Tibari, am a student teacher trainee of B.Ed programme from Dr. P.V.G Rajah Sahab college. I prepared a report on Assessment practises in Residential School at viskhapatnam.

Questionnaires using 6 points like school were administrated to all represented whilst interviews were conducted 5 undergraduates, 5 post graduates and 5 instructors.

Descriptive analysis indicate that assessment practise dimensions overall recorded above moderate level in higher education. Interestingly students in the Zp school favoured formative assessment over final examination. Besides that, students also expressed a positive response to receiving more constructive feedback from high school teacher and primary teacher to help them learn better. Generally students prefer the coincide with the concepts of FA.

This should anger well especially in laying the foundation for more specific action to further improve assessment practise is in higher education in the school as well as other schools while aspire to become exemplary to other schools.

Activity-3

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Develop a question paper for classes IX to XII to cover all the aspects of language learning.

Report by question paper analysis of two school subjects (public examinations of previous year 2015-16)

Report:-

I ~~Mukunda Tibeni~~
am a student of ~~B.Ed~~ programme
from P.V.G. Rajah Sahab
College Viranagaram. I prepared
a report analysis of question.

papers of V^{th} standard of
 previous paper year to
 assess all the aspects of
 language learning, I
 selected the English subject
 for preparing this activity.

I collected question
 papers of V^{th} standard
 from St Francis De Sales
 school and Sri Krishna
 Vidya mandir of last year
 (2015-16) public examination
 to analyse the type of
 questions.

It is conducted on the

Completion of one - full year
of academic session. It is a
conclusive examination for the
class of study. In course
where detention system is
followed the result of the
examination decides the
promotion chance of the student.
The students who do not secure
the prescribed minimum will
not be promoted to the
next class whether there
is detention or not. In many
cases the marks secured
in the final examination
will be the basis for award of

Scholarships and

Board Examinations

Board Examination are also form of annual Examination and the result of these Examinations are used particularly for certification and award of diploma & degree.

School name	class	subject	marks	Exceeds point A
SFC School	<u>VI</u>	English	80	✓
Sri Krishna Vidya mandir	<u>VII</u>	English	90	✓

(2015-16) 8th Std English Public Exam question paper (80m)					
S.no	Part A) (30m)	50m		Part B (30m)	
1.	Reading Comprehension on 2 Q/A	10m	Q1- 5	Fill in the blanks	5m
2.	Reading poem 3 answers	5m	Q6 -11	Grammar & vocabulary	5m
3.	Reading Paragraph	5m	Q16 -20	Choose the correct answer	5m

4.	Reading passage	2m	Q21 -30	Objective type question	10m
5.	Choose the correct answer	3m			
6.	Creative Expression	10m			
7.	Writing or Biography	10m			

(2015-16) XII th Std English Public Exam Question Paper (90m)				
Sl. No.	Section A (20m)	marks	Section B (80m)	marks
1.	Reading passage and writing Qs	12m	writing telephone conversation	5m
2.	Reading passage and writing Q/A	8m	writing a notice for school	5m
			Biography of Gandhi	8m
			writing a Reasoned letter	7m

Activity-4

Report by question paper
analysis two subjects from
private sector at Vizag

Report

I SWS Soumya Student
teacher trainee from p.v.g
Rajah Sahab college. I

prepared a report from
private schools of analysis
of two subjects for surveying
on pattern of question

Survey report analysis of
two subject of surveying
on pattern.

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I prepared a question paper for Vth to Xth students for intelligence. I conducted a test for Vth and VIIth std students for improving their skills.

Instruction:-

Each question carries 1 mark write the answer in given brackets or following.

1. pravin can more easily move his hands on air than inside water. what is the reason ()
@ molecular forces on hand in air less effective than in water.

(b) no molecular forces on hand

(c) molecular forces are on hand in air.

(d) no molecular forces are on hand in water.

2. Human body is made up of mainly 6 elements. what are they ()

(a) C, O, H, N, Ca, P

(b) H, N, O, K, P, Na

(c) H, C, Ca, Na, K, O

(d) Li, Na, K, C, H, O

3. If $x - \frac{1}{x} = 0$ then the value

of $x^{4096} + \frac{1}{x^{4096}}$ is ()

(a) 0

(b) 2

(c) 4096

(4) what is the lowest polygon that has equal number of edges and diagonals ()

(a) triangle (c) pentagon

(b) Rectangle (d) hexagon

5. which of the following

Statement ()



↑, If P lost 3 e⁻

(a) P is oxidised (c) P is reduced

(b) Q is oxidised (d) Q is reduced

(6) The Resin identification number on a coffee cup is 6 ()

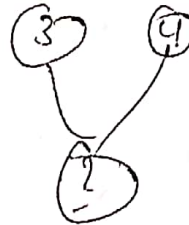
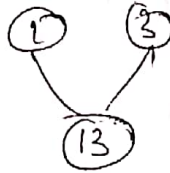
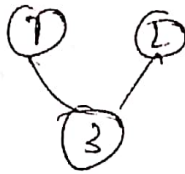
(a) polystyrene (c) polypropylene

(b) polyethylene

(d) tetra phthalate

18:

7. Insert the missing numbers
in the below picture ()



- (a) 75 (b) 26 (c) 25 (d) 20

8. T.V broadcasting satellites
are placed in ()

- (a) polar orbit
(b) Stationary orbit
(c) Equatorial orbit
(d) Any orbit

Activities

Occupational choices of
9th class studies

Survey Report

Many factors career choices
of high school students.

Identifying where factors would
give parents education and

industry an idea as to where
students place most of their

trust in the career selection
process. It would also allow

students examine process

they use for career choices. The

review of the literature showed

that three areas of a student's life affect the career choice.

The review of literature showed that three areas of student life affect the career choices they make

⇒ Data was collected from senior government high school, using survey from specific objectives of the study were the following.

1. How influenced were factors of personality in making career choice

2. How influenced new factory

in making career choice

3. How influenced the factory

of opportunities in career

choice.

4. while areas of personality

environment or opportunity

were most to the student.

The study's significance of the

study includes the

following.

1. Some student do not

began to express 'real' career

possibility until after high

school graduation.

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2. Some students do not seriously consider many alternative choices in career selection. Sources of influence such as parents or mentors, could be brought into a circle of counselling and discussion.

3. If career planning were done in efficient manner, students would at the very least be following a career plan of informed decision making rather than one of happenstance.

