

ACTIVITY RECORD
CONTEMPORARY
INDIA AND
EDUCATION

CERTIFICATE

This is to certify that Mr./Mrs/Kumari Alok Beher student
 of Sai Gayatri B.Ed college completed 5 activities
 in College /School/Society and submitted the same as **Activities Record** of the
 Course B.Ed as a part
 of his/her I / II / III / IV Semester in B.Ed., Programme.

ROLL. NO. 43

REG.NO. 216116002043

Signature of the Lecturer

Signature of the Principal

Initial of the member of

Moderation Board



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Activity - 1

-Activity - I-

Critical study with the help of survey
and observation of alternative on schools
 (Night schools and child labour schools)
and prepare a report on Night schools :

Definition :-

- A night school is a adult learning school that held classes in the evening (or) at night to accomo-

- date people who work during day.

It can also apply to a community college (or) university that held classes for ~~the~~ aforementioned purpose.

Night school is a good option for students who need to upgrade courses (or) who would like to take courses outside

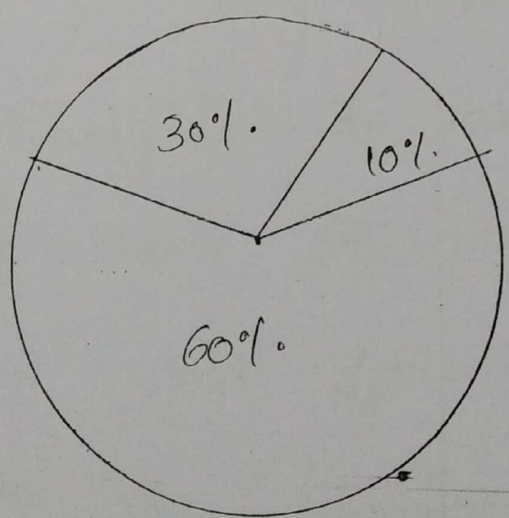
of the day school.

Facilities :- The night school teachers are local youth. They receive regular training and have successfully designed textbooks incorporating local language and systems of learning. A monthly news letter is produced to provide additional teaching material to the teachers.

Report :- I first ever visited a night school that is being conducted near Marimankal. Nearly 20-25 students of age groups above 25 are attending the classes. Good facilities are provided to the students.

S.No	Students names	male / Female	Village name	Age
1.	suresh	M		40
2.	Rama	F		51
3.	pydiraju	M		35
4.	Rambabu	M		37
5.	Mani	F		42
6.	swathi	F		58
7.	sethar	M		47
8.	Naidu	M		49
9.	Aravind	M		50
10.	Kranthi	F		46
11.	subha	F		48
12.	Dinesh	M		55
13.	Ra 2aak	M		48
14.	Bharathi	F		38
15.	Kumari	F		39

out of all students 10% of the students are able to read and write. The students are able to sign on their 30% of the students are in middle stage of learning 60% of the students doesn't know how to read and write. The report regarding this is given as pie chart as below.



child labour school :-

Definition :- Today through out the world around 215 million children work, many full-time workers are there. They do not go to schools and have little (or) no time to play. Many do not receive proper nutrition (or) care. They are denied the chance to the children.

More than half of them are exposed to the worst forms of child labour such as work in hazardous

environments, slavery (or) other form of forced labour illicit activities including drug trafficking and prostitution as well as involvement in armed conflict child labour children

aged 5-17 years are taken and considered as child labour. Child labour is a cause and the consequence of poverty & education, training is crucial to break this cycle.

Facilities :- The child labour schools provide the education / health facilities and vocational training for the children whose age is between 10-14 years.

Report :-

I Alok Behar visited a child labour school that is in Maddi nearly 20-25 students of different age groups are attending the school.

S.No	Name of Student	Male / Female	Age
1.	pydiraju	M	8
2.	Rani	F	10
3.	kalitha	F	6
4.	Ravi	M	5
5.	Gioothami	F	10
6.	Raju	M	9
7.	sai	M	10
8.	kali	M	9
9.	Swathi	F	14
10.	Latha	F	8

In this school the students are provided with better facilities. There are no. of trained teachers in the school. the teachers are guiding the students in better way.

Activity - 2

R. conduct a survey of schools of
different locality in difference and
make a presentation :-

URBAN SCHOOLS :-

when thinking of high need schools that first thing that comes in mind for many people is the image of an inner city school, crowded and poorly funded.

→ some schools are always in need of talented, passionate teachers who want to make a difference in the lives of their students

⇒ some schools are located in designated high need areas due to their difficulty in providing education.

- Urban schools needs dedicated education who remain committed to their students.
- The students and the teachers in urban schools overcome greater challenges.
- Urban students are more likely to attend schools with high concentration
- Urban schools are maintained with good facilities to students
- students in urban schools have higher achievement score.

Independent of location, student in high poverty schools are less likely to feel safe in school.

→ with respect to drinking water provision the schools having facilities have gone up from 72.7% - 75%.

→ As an array of factors, right the rate of enrollment infrastructure has been developing.

→ Rural schools possess qualities worth examining and preserving among them.

→ these schools are provided with big play-ground for student recreation.

Activity - 3

1

* A critical review of school text books based on socio-cultural and economic exclusions :-

I. Alok Behar had made a critical review of the social studies text book of class VIII

Introduction :-

Socio-science is curriculum part of various things we would be doing to study the society around us.

content :- This book deals with the study of different aspects of our social life about diversity of land and people, about how people get their livelihood. How people provide for their common needs.

to manage them, how people in the society are not equal and how to bring equality.

The writer of the text book adopted an integrated approach for social studies concepts. This is in continuation with national and state curriculum frameworks which suggested disciplinary approach of teaching need to begin only at secondary school level.

The language of the text books is in child friendly manner. The text is offering to give examples that may be suitable to the concept that is discussed.

Each chapter has central ideas, these are often provided by sub headings. The writing of the book are often fictionalized but based on facts. explanation of scenarios.

passages that are in the form of case studies live in the section of Singareni coal fields. there are also texts in the tables where the comparative elements are put together as in case of law making powers. Thus concepts are explained using different language styles.

The other theme explains
 about the different arts in order
 days and knowledge gained by
 arts. The arts like Tholommala
 etc tells us about epics. The
 changes of different areas tell about
 the culture and tradition of people
 living in a particular area.

Totally the book is
 related to the aspects which
 are related to daily life and
 helps the children to know
 the concept in systematic
 way.

Activity - 4

Activity - 4

conduct a survey on street children / orphan children and make a presentation :-

I Alok Behar conducted a survey in orphan children of the Orphanage little lambs vizianagaram.

Little lambs orphanage :-

The orphanage is started with the goal of taking many of the abandoned children in their tocon and providing them with food clothing, shelter, education and most importantly the Gospel message.

History :- Esther & Jashva have always had a passion for

helping the abandoned children
 in their area. In the year 2000,
 this became a reality where they
 were able to set a facility in
 their town.

Esther took care of
 the children during the day
 preparing meals for them and
 taking them to school. She took
 part of the day after school
 at them Bible lessons. Joshua

and his father took turns staying
 with the children at night. The

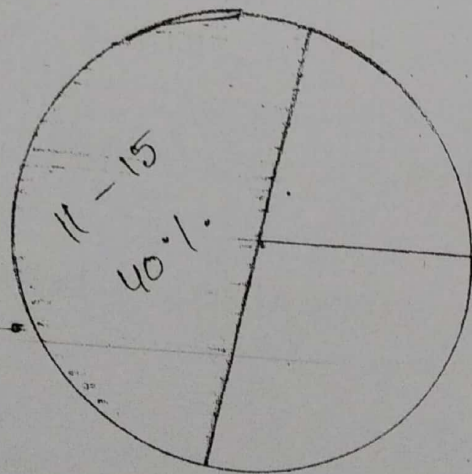
orphanage is currently housing

39 children

Similarly from the living
faith orphanage they received
some gifts, clothes, cash donations.

A presentation was given on
the orphanage and several
families came forward to
sponsor children.

A report was prepared
of 30 children in the orphanage
as shown below.



S.NO	Student name	Male/Female	class	Age
1.	Santhosh	M	-	3yrs
2	Seshu	M	-	2
3.	Pranathi	F	-	3
4.	Bhavesh	M	-	4
5.	Yadav	F	-	5
6.	Yogesh	M	-	5
7.	Bharath	M	2	8
8.	Naveen	M	2	8
9.	Nadani	M	2	8
10.	Vishnu	M	3	9
11.	Tapati	M	3	9
12.	praveen	M	3	9
13.	Rajesh	M	4	9
14.	Bhavani	F	4	9
15.	Narmada	F	5	10
16.	Vani	F	5	10
17.	Veni	F	5	10

18	Neelima	F	5	10
19	Venela	F	7	11
20	Kalpna	F	7	11
21	Rajeev	M	7	11
22	Gopal	M	8	12
23	Banish	M	8	12
24	paramesh	M	8	12
25	Venu	M	8	12
26	Viji	F	8	13
27	Vittal	M	8	13
28	sonu	F	9	14
29	pragathi	F	9	14
30	parvathi	F	9	14

Activity - 5

* conduct a survey and critically
analyze the RMSA intervention
for enhancing the quality of
secondary education and prepare
a report :-

i) I Arak Beher conducted a
 survey on 10 schools and prepared
 a report for enhancing the quality
 of secondary education.

① Name of the school - The sun school
 place - VZM

a) This school is located in a spacious
 area.

b) Activity based teaching is given to
 the student.

c) well trained teacher's were
 appointed for teaching.

2) Name of the school - Gurajada school
place - Vizianagaram.

a) More no. of social activities are conducted in the school

b) A well planned library with more volumes of books is maintained.

c) Curriculum of the subjects is planned in an organized way.

3) Name of the school - PSR school
place - Vizianagaram

a) student ID card scanning facility is there regarding attendance.

b) Evening snacks are arranged to students

c) Zoo park is arranged in the school.

4. Name of the school :- Fort city

place : V2M

a) cultural activities are conducted in the school with presence of parents.

b) knowledge developing special activities are designed

c) Teacher guide students in every aspect.

5) Name of the school :- Sri Chaitanya

place : V2M

a) Best IIT coaching classes are conducted

b) highly qualified teachers are appointed

c) large playground is maintained by school.

6) Name of school :- New central school
place :- V2M

a) - systematic - pattern of - teaching

b) Discipline is maintained in school

c) Bus facility is provided.

7) Name of the school :- AIM concept school
place :- V2M

a) ~~student involvement~~ in cultural activities

b) large play group

c) strict discipline.

8) Name of the school :- ~~Lorven's~~
place :- V2M

a) wide playground with all facilities

b) classrooms are air conditioned

c) A good library with no. of books.

a) Name of school - Vision school
place - V2M

a) school consists of more no. of class
rooms

b) strict rules of discipline are
followed.

c) Good spoken skills.

10) Name of school :- Narayana
place :- V2M

a) Good IIT coaching is given to
students

b) more focus on maths subject
was given

c) Bus facility is available

P. He