

EMMANUEL COLLEGE OF EDUCATION-245

Tamaram, Makavarapalem (Mdl), Visakhapatnam (Dt)-531113.

B.Ed. Programme (Academic Year -2015-2017)

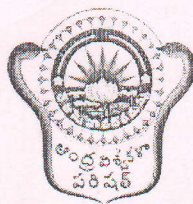
Semester – I / II / III / IV

Course : physics observation Record

Name : S. umavathi

Roll No : 3 Regd. No : 215124502003

Pedagogy : of maths /physics



ANDHRA UNIVERSITY

VISAKHAHPATNAM

EMMANUEL COLLEGE OF EDUCATION-245

Tamaram, Makavarapalem (Mdl), Visakhapatnam (Dt)-531113.

B.Ed. Programme (Academic Year -2015-2017)

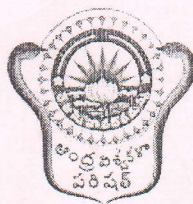
Semester – I / II / III / IV

Course : physics observation Record

Name : S. umavathi

Roll No : 3 Regd. No : 215124502003

Pedagogy : of maths /physics

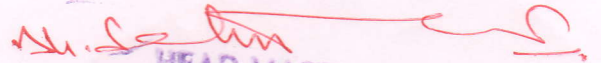


ANDHRA UNIVERSITY

VISAKHAHPATNAM

CERTIFICATE

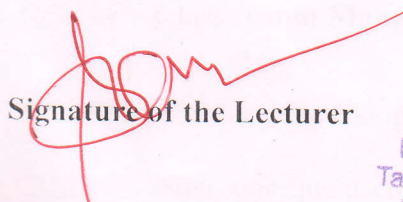
This is to certify that Mr./ Mrs./Kumari S. Umavathi
Reg.No. 215124502003 student of Emmanuel
College of Education Tamaram has
attended to the school for **observation of FIVE** teaching classes taught
by **Regular Teacher** from _____ to _____ in _____
Pedagogy for classes _____ as part of I / II / III / IV Semester in
B.Ed., Programme.


HEAD MASTER
Kripakamal High School
TAMARAM
Makavarepetem (

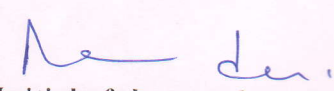
Signature of the Teacher

Signature of the Headmaster

(Stamp & seal of the institution)

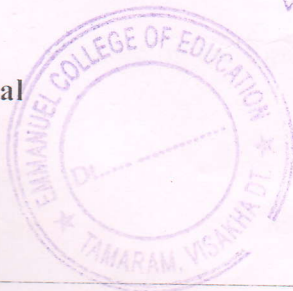

Signature of the Lecturer


Signature of the Principal


Initial of the member of

Moderation Board

College Seal



Emmanuel College of Education
Tamaram (VI), Makavarepetem (Mdt)
Visakhapatnam, Pin-531 113

ANDHRA



UNIVERSITY

VISAKHAPATNAM

2- YEAR B.ED-- OBSERVATION RECORD- I

(OBSERVATION REPORT ON SCHOOL TEACHER)

Name of the Teacher : B.S. Ganesh Rao

Name of the School : K.K.H. school

Class : 7th

Date : 10/2/2016.

Subject : physical science

Number of Pupils : 5-10

Name of the Lesson : Sound

Period : 2nd

I. Preparation of the teacher:

1. Preparedness of the teacher : yes, good, preparedness of the subject.

2. T.L.M presented: used good T.L.M. for concern topic

3. Academic standards aimed :

(objectives/ Teaching points) Teaching points aimed.

4. Method followed: Questions & answers method & Discussion method

5. Use of language and pronunciation: Both languages.

6. Control of class: Teaching the lesson with control of class.

7. Clarity of voice: voice is clarity.

8. Class room Behaviour: classroom behaviour is good

II. Teacher's Class- room Management:

1. Testing previous knowledge: yes

2 Motivation Technique used: Good Techniques

3. Way of introducing the topic: Introducing the topic with proper way.

III. Mode of presentation:

1. Development of lesson (Question and answers, & Discussion): Good.
2. Questioning & dealing with answers: students answered good.
3. Appropriate use of B.B. work & T L M: used blackboard work & T.L.M properly
4. Intreaction with students: Good Interaction
5. Clarity of concepts/explanations/illustrations: Good Explanation
6. Whether all language skills covered: yes, All language skills are covered

IV. Continuous & comprehensive evaluation:

1. Whether teacher poses Questions and
Corrects the answers orally throughout
the processing of the lesson: yes, teacher poses questions to
discuss good answers from the
student correct mistakes.
2. Whether the teacher reinforced difficult concepts again: yes, the teacher, ore
3. Whether the teacher re-tests the weak areas
of the pupils during the lesson: introduced difficult concept
again.
yes, the teacher retests the weak
areas of the pupil's after completion of the
lesson.

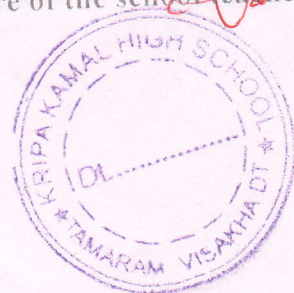
V. Effectiveness:

1. Whether recapitulation done? yes, recapitulation is done.
if so is it satisfactory or not? satisfactory.
2. Approximate Percentage of outcome in the students: 80%.
3. General impression about the lesson: Good.

Signature of the school teacher

Name :

Seal:



III. Mode of presentation:

1. Development of lesson (Question and answers, & Discussion): Good.
2. Questioning & dealing with answers: students answered good.
3. Appropriate use of B.B. work & T L M : used blackboard work & T.L.M properly
4. Intreaction with students: Good Interaction
5. Clarity of concepts/explanations/illustrations: Good Explanation
6. Whether all language skills covered: yes, All language skills are covered

IV. Continuous & comprehensive evaluation:

1. Whether teacher poses Questions and
.Corrects the answers orally throughout
the processing of the lesson: yes, teacher poses questions to
discuss good answers from the
student correct mistakes.
2. Whether the teacher reinforced difficult concepts again: yes, the teacher, ore
3. Whether the teacher re-tests the weak areas
of the pupils during the lesson: introduced difficult concept
again.
yes, the teacher retests the weak
areas of the pupil's after completion of the
lesson.

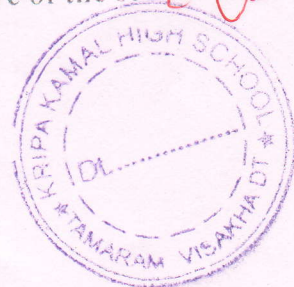
V. Effectiveness:

1. Whether recapitulation done? yes, recapitulation is done.
if so is it satisfactory or not? satisfactory.
2. Approximate Percentage of outcome in the students: 80%.
3. General impression about the lesson: Good.

Signature of the school teacher

Name :

Seal:





VISAKHAPATNAM

2- YEAR B.ED-- OBSERVATION RECORD-I
(OBSERVATION REPORT ON SCHOOL TEACHER)

Name of the Teacher : B. Satya Ganesha Rao

Name of the School : K.K.H. School

Class : 7th

Date : 11/02/2016.

Subject : Physics

Number of Pupils : 5-10 pupils

Name of the Lesson : Electricity

Period : 2nd

I. Preparation of the teacher:

1. Preparedness of the teacher : yes, good preparedness of the teacher.

2. T L M presented: used good T.L.M for the concern topic.

3. Academic standards aimed :

(objectives/ Teaching points) Teaching points aimed.

4. Method followed: Activities method, project method followed.

5. Use of language and pronunciation: English language is pronunciation

6. Control of class: Teaching the lesson with control the class.

7. Clarity of voice: voice is very clarity.

8. Class room Behaviour: classroom behaviour is good.

II. Teacher's Class- room Management:

1. Testing previous knowledge: yes.

2. Motivation Technique used: Good techniques used.

3. Way of introducing the topic: Introducing the topic in proper way.

III. Mode of presentation:

1. Development of lesson (Question and answers, & Discussion): Good.
2. Questioning & dealing with answers: students answered good.
3. Appropriate use of B.B. work & T L M: used blackboard work & T.L.M properly.
4. Intreaction with students: Good Interaction
5. Clarity of concepts/explanations/illustrations: Good explanations
6. Whether all language skills covered: yes, All language skills are covered

IV. Continuous & comprehensive evaluation:

1. Whether teacher poses Questions and ~~Corrects~~ the answers orally throughout the processing of the lesson: yes, teacher process questions to good answers from the student correct mistakes.
2. Whether the teacher reinforced difficult concepts again: yes, the teacher reinforced.
3. Whether the teacher re-tests the weak areas of the pupils during the lesson: yes, the teacher re-tests the weak areas of the pupils after completion of the lesson.

V. Effectiveness:

1. Whether recapitulation done? yes, recapitulation is done if so is it satisfactory or not? satisfactory.
2. Approximate Percentage of outcome in the students: 75%.
3. General impression about the lesson: Good

Signature of the school teacher

Name :

Seal:



ANDHRA UNIVERSITY
VISAKHAPATNAM

2- YEAR B.ED-- OBSERVATION RECORD- I
(OBSERVATION REPORT ON SCHOOL TEACHER)

Name of the Teacher : B. S. Ganesha Rao

Name of the School : K.K.H. School

Class : 7th

Date : 12-02-2016

Subject : Physical Science

Number of Pupils : 5-10

Name of the Lesson : Electric Bulb

Period : 3rd

I. Preparation of the teacher:

1. Preparedness of the teacher : Yes, good preparedness of the subject.
2. T.L.M presented: used good T.L.M for concern topic
3. Academic standards aimed :
(objectives/ Teaching points) objective points aimed.
4. Method followed: project method, discussion method.
5. Use of language and pronunciation: Both are pronunciation.
6. Control of class: Teaching the lesson with control of class.
7. Clarity of voice: voice is very clarity.
8. Class room Behaviour: classroom behaviour is good.

II. Teacher's Class- room Management:

1. Testing previous knowledge: yes
2. Motivation Technique used: Good techniques used
3. Way of introducing the topic: Introducing the topic in proper way.

III. Mode of presentation:

1. Development of lesson (Question and answers, & Discussion): Good.
2. Questioning & dealing with answers: students answered good.
3. Appropriate use of B.B. work & T L M : used blackboard work & T.L.M properly
4. Interaction with students: Good Interaction
5. Clarity of concepts/explanations/illustrations: Good explanation
6. Whether all language skills covered: yes, All language skills covered.

IV. Continuous & comprehensive evaluation:

1. Whether teacher poses Questions and .Corrects the answers orally throughout the processing of the lesson: yes, teacher poses questions to answers good from the student correct mistakes.
2. Whether the teacher reinforced difficult concepts again: yes, the teacher reinforced
3. Whether the teacher re-tests the weak areas of the pupils during the lesson: observed difficult concept again yes the teacher retests the weak areas of the pupils after completion of the lesson.

V. Effectiveness:

1. Whether recapitulation done ? if so is it satisfactory or not? yes, recapitulation is done satisfactory.
2. Approximate Percentage of outcome in the students: 75%.
3. General impression about the lesson: Good

Signature of the school teacher

Name :

Seal:



ANDHRA UNIVERSITY
VISAKHAPATNAM

2- YEAR B.ED-- OBSERVATION RECORD- I
(OBSERVATION REPORT ON SCHOOL TEACHER)

Name of the Teacher : B.S. Ganesh Rao
Class : 7th
Subject : Physical science
Name of the Lesson : Is matter pure

Name of the School : K.K.H. school
Date : 13-02-2016
Number of Pupils : 5-10
Period : 2nd

I. Preparation of the teacher:

1. Preparedness of the teacher : yes, good preparedness of the subject.
2. T.L.M presented: used good T.L.M for concern topic
3. Academic standards aimed :
(objectives/ Teaching points) Teaching points aimed.
4. Method followed: project method, Discussion method
5. Use of language and pronunciation: Both language & pronunciation.
6. Control of class: Teaching the lesson with control the class
7. Clarity of voice: voice clarity is good.
8. Class room Behaviour: classroom behaviour is good.

II. Teacher's Class- room Management:

1. Testing previous knowledge: yes
2. Motivation Technique used: Good techniques used.
3. Way of introducing the topic: Introducing the topic in proper way

III. Mode of presentation:

1. Development of lesson (Question and answers, & Discussion): Good
2. Questioning & dealing with answers: Students answered good.
3. Appropriate use of B.B. work & T L M: used blackboard work & T.L.M properly.
4. Intreaction with students: Good Interaction
5. Clarity of concepts/explanations/illustrations: Good Explanation.
6. Whether all language skills covered: Yes, All language skills covered.

IV. Continuous & comprehensive evaluation:

1. Whether teacher poses Questions and *yes, teacher poses Questions to*
 .Corrects the answers orally throughout *good answers from the student*
 the processing of the lesson: *correct mistakes.*
2. Whether the teacher reinforced difficult concepts again: *yes, the teacher rein-*
 3. Whether the teacher re-tests the weak areas *roduced difficult concept again.*
 of the pupils during the lesson: *yes, the teacher retests the weak*
areas of the pupil's after completion of the
 lectiveness: *Lesson.*

V. Effectiveness:

1. Whether recapitulation done? *yes, recapitulation is done.*
if so is it satisfactory or not? *satisfactory.*
2. Approximate Percentage of outcome in the students: *75%.*
3. General impression about the lesson: *Good*

Signature of the school teacher

Name :

Seal:



ANDHRA UNIVERSITY
VISAKHAPATNAM

2- YEAR B.ED-- OBSERVATION RECORD- I
(OBSERVATION REPORT ON SCHOOL TEACHER)

Name of the Teacher : B. S. Ganesh Rao

Class : 7th

Subject : physical science

Name of the Lesson : nuclear reaction

Name of the School : K.K.H. School

Date : 14-02-2016

Number of Pupils : 5-10

Period : 2nd

I. Preparation of the teacher:

1. Preparedness of the teacher : yes, good preparedness of the subject.
2. T L M presented: used good T.L.M for concern topic.
3. Academic standards aimed :
(objectives/ Teaching points) objectives points aimed.
4. Method followed: project method, Activities method.
5. Use of language and pronunciation: Both languages ^{or} pronunciation
6. Control of class: Teaching the lesson with control of class.
7. Clarity of voice: clarity is good
8. Class room Behaviour: classroom behaviour is good.

II. Teacher's Class- room Management:

1. Testing previous knowledge: yes
2. Motivation Technique used: Good techniques used
3. Way of introducing the topic: Introducing the topic in proper way

III. Mode of presentation:

1. Development of lesson (Question and answers, & Discussion): Good
2. Questioning & dealing with answers: students answered good.
3. Appropriate use of B.B. work & T L, M: used blackboard work & T.L.M properly
4. Intreaction with students: Good Interaction
5. Clarity of concepts/explanations/illustrations: Good Explanation
6. Whether all language skills covered: yes, All language skills covered.

IV. Continuous & comprehensive evaluation:

1. Whether teacher poses Questions and
Corrects the answers orally throughout
the processing of the lesson: yes, teacher poses questions to
good answers from the student
correct mistakes.
2. Whether the teacher reinforced difficult concepts again: yes, the teacher rein-
3. Whether the teacher re-tests the weak areas
of the pupils during the lesson: introduced difficult concept again.
yes, the teacher retests the weak

V. Effectiveness:

1. Whether recapitulation done? yes, recapitulation is done.
if so is it satisfactory or not? Satisfactory
2. Approximate Percentage of outcome in the students: 75%.
3. General impression about the lesson: Good.

Signature of the school teacher

Name :

Seal:

