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EMMANUEL COLLEGE OF EDUCATION-245

Tamaram, Makavarapalem (Mdl), Visakhapatnam (Dt)-531113.

CERTIFICATE



B.Ed. Programme (Academic Year -2015-2017)

Semester – I / II / III / IV

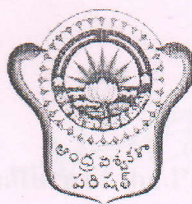
Course : ART EDUCATION

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Pedagogy : SOCIAL / ENGLISH



ANDHRA UNIVERSITY

VISAKHAHPATNAM

CERTIFICATE

This is to certify that Mr./Mrs/Kumari mano Ranjan Sahre student of Emmanuel college of Education completed 03 activities in College /School/Society and submitted the same as **Activities Record** of the Course Art Education as a part of his/her I / II / III / IV **Semester** in B.Ed., Programme.

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Signature of the Lecturer [Signature]

Signature of the Principal [Signature]
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College Seal



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Select a concept from the school curriculum which includes a social message and identify an appropriate art form to spread the message in public and prepare a report.



In cities poor people live near to the rivers and in public places by constructing their houses in the village so many families don't have bathrooms.

Even though some have bathrooms they went out for activities. It is bad habit because of this some so many problems occur. Our environment also get polluted. Also They make the river dirty. Also they are joining their home and other factories drain to the rivers. By using this water without purity, disease may occur. By drinking this polluted water. It leads to disease like cholera, malaria, D'beria etc.

People lives in slum area are filling their stomach's by working as labour. They also work of collecting plastic bottle and paper of dumping area along with their children.

~~In this place suffer with the issues they don't have in or money.~~

To go to hospital because of this most of them caused to death. They never stay at one place. Always They are changing their place. They migrate from one place to another place. which cause change their living environment many time. many They can't fit for some place and they suffers a lot.

Activity-2

Identify a local art form and integrate it in teaching an appropriate lesson from curriculum - prepare a lesson plan.

Sl. No.	Teacher's activity	Pupil's activity	Black Board work
1.	Good morning student	Good morning teacher	
2.	What is your name?	P. surresh	Jagannath
3.	Where are you coming from?	Tallapallem	Temple, puri
4.	How do you come to school?	By Bus	
5.	Today I am showing you the Jagannath Temple of puri, ask some question about this.		
6.	The temple belongs to which architecture?	Kalinga Buddhist Architecture	



Sl. No.	Teacher's activity	Pupils' activity	Black Board work
6.	This temple belongs to which king.	Anantavarman Chodaganga	
7.	In which state the temple belongs to.	Odisha	
8.	In which year this temple was made.	year 1161	
9.	In this temple which god is worshipped.	Jagannath, Balabhadra and Shubhadra.	
10.	What is the Festival of this temple?	Ratha yatra, Naba-kalebara, Chandan yatra, Snana yatra.	

S.No	Teacher's Activity	Pupils activity	Black Board work
11.	How do we go there?	Reach the puri station by train, and then go 6 km by taxi to the temple.	
12.	How is the place do you see.	Yes, sir we have seen, the place was so beautiful, and the festival Ratha Jatra is very interesting in puri.	

(2)

Activity - 3

Select an appropriate lesson from the school curriculum and rewrite it in the form of drama.

Ans:-

A lesson from the school curriculum to write in the form of a drama:-

Lesson - Puru the brave

Subject - English

Introduction

The camp of Alexander on the bank of Jhelum. Alexander is sitting on a big chair and his four general^{are} sitting on low chairs. Two Greek soldiers. The topic is about the battle of Alexander and Puru in Jhelum.

Characters

- 1) Alexander
- 2) Puru
- 3) 4 Greek General
- 4) 6 soldiers.

Scene - 1

Alexander: The battle of Jhelum will go down in the history of our country.

First General: It will go down in the history of India too.

Second General: It will go down in the history of the world.

Third General: I never fought such a battle before.

Fourth General: I couldn't believe that we would defeat puru.

Alexander: The Indians are good soldiers.

Second General: But they are not very skillful.

Scene - 2

A soldier enters and bows to Alexander.

Soldier: Sir, ~~puru~~ has been brought to the camp.

Alexander: Has he been put in chains?

Soldier: Yes, your Majesty.

Alexander: Go and remove the chains.

(9)

Scene - 3

Puru enters with four Greek soldiers following them. Alexander and the generals stand up to greet him. Puru join the palms of his hands and raises them to his forehead to return the greeting.

Alexander : (to Puru) Well, how are you King?

Puru : My name is Puru.

Alexander : All right. Why did you reject my proposal.

Puru : I did. I refused to be your vassal.

Alexander : How shall I treat you?

Puru : As a King should treat another King.

Alexander : Puru, you are brave. I want to make friend with you.

Puru : On one condition. My Kingdom should remain independent and you should treat me as your equal.

Alexander : Agreed. (after a pause). I am proud of your friendship.

End

~~H. P. M. W.~~