

**JESUS THE SAVIOR OF NATIONS (JETSON)
COLLEGE OF EDUCATION
CHRIST CENTRE, GANGUBUDI VILLAGE,
L. KOTA (Md.), VIZIANAGARAM DIST.**



ACTIVITY RECORD

Group : Bio/ Phy Subject : Contemporary India & Education
Register No. : 218115702069(R) Roll No : 69

**ANDHRA UNIVERSITY, VISAKHAPATNAM
2018 - 2020**



ANDHRA UNIVERSITY
VISAKHAPATNAM

Certificate

This is to certify that ☒ Mr./Mrs./Kumari..... Sushanta Sahu
student of JETSON College of Education, Vizianagaram completed
Five Activities in ☒ College / School / Society and submitted the same
as Activities Record of the Course BEd. (R) Science
as part of ☒ His / Her fourth Semester in B.Ed. Programme.

Register No. : 218115702069 (R)

Method : Phy/Bio

Name of the Teaching Practice School : St. George School, Kothavalasa

Max. Marks :

Signature of Lecturer

Signature of the Principal

Initial of the member of
Moderation Board

College Seal

INDEX

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Activity - 1

A critical study with the help of observation of alternative school - Night schools, mobile school, child labour school and p



NIGHT SCHOOLS

Activity

How many students are there in the night schools? How many schools are there in the area? How many students are there in the night schools? How many schools are there in the area?

Activity-1

1) A critical study with the help of survey and observation of alternative schools - Night schools, mobile schools, child labour schools and prepare a report.

Night Schools.

Night school typically refers to adult education class held in the evening hours at middle and high school campuses. Adults these classes are mainly geared toward personal enrichment and furthering of job or life.

In other cases many high schools offer night schools as an option for students who are unable to attend day classes or need to retake failed courses to complete the requirements for their high school diplomas.

Important facts about night school:-

Some programs offered focus on business, science, technology and Engineering.

In some instances night school offers the opportunity to finish or start a degree with its availability, affordability and flexibility.

Continuing education night school classes are often designed with the professional in mind possible night school classes provide career change support with continuing educational



MOBILE SCHOOLS



classes or the chance to earn a degree in a new field.

Most night school programs offer adult education classes in recreational hobbies and personal development areas, like fitness and dance, arts and crafts, computers and cooking.

English as a ~~second~~ language are also typically available at many night school for adults waiting to improve their English language skills. In addition to the traditional class format, some courses include field trips to museums, theaters or other local educational attractions.

Night school programmes may award a high school diploma or prepare students to attain their general education diploma. classes offered in this category typically fall under language arts, social studies, mathematics and science.

Mobile schools :-

If the children cannot come to school, let us take the school to them.

Batterfilies mobile education programme known as mobile learning centre (M.L.C) reaches out to children in the remotest areas of Delhi and Uttaranchal to bring out of school children and children affected by disasters in the education net by providing quality education.

classes or the change to land a degree in a new field.
 Most night school programs offer adult education classes in vocational subjects and general development areas like history and dance and other subjects and learning English as a second language are also for immigrants.



NIGHT SCHOOLS

At the children cannot come to school, let us take the school to them.
 Battelle's child education programs known as mobile learning centers (MLCs) reached out to children in the poorest areas of cities and neighborhoods to bring out of school children and children affected by disaster. The education act of providing quality education

till the last mile.

Mobile education is the 'gate way of knowledge' that reaches out to children in remotest areas through a personalised human touch.

Mobile schools make it possible for children in remote areas to have access to education software, laptops, LCD TV, children's library and other recreational material. The child right Advocates use innovative ways of teaching and the lesson plans are developed keeping in mind national council Education Research and trainings (NCERT) guidelines and are tailored to suit the local context. To promote holistic development in children we also impart life skills which support behaviours that enable us to take greater responsibility for our own lives, by making healthy life choices, gaining greater resistance to negative pressures, and becoming better and productive human beings.

child labour schools :-

Education is a crucial component of any effective effort to eliminate child labour. There are many interlinked explanations for child labour. No single factor can fully explain its persistence and in some cases, growth. The way in which different causes, at different times, interact with each other



CHILD LABOUR

ultimately determines whether or not an individual child becomes a child labourer.

children's participation in the labour force is endless varied and infinitely volatile, responding to changing market and social conditions. this context is matched by the flexibility of the large, unprotected potential child labour force. poverty and social exclusion, labour mobility, discrimination and lack of adequate social protection and educational app all come into play in influencing child labour all out comes.

IPEC has demonstrated leadership and experience in using education to combat child labour in both formal and non formal settings which has proved significant in the prevention of child labour and the rehabilitation of former child workers. Non-formal or transitional education has played an instrumental role in the rehabilitation of former child labourers the skills needed for gainful employment which in turn contributes to local and national development. In addition, IPEC has been providing policy advice and technical policies pay special attention to children at risk of child labour.

child labour is a global issue. It is a violation of children's rights and is harmful to their physical, mental, and social development. In many countries, child labour is still prevalent, especially in developing nations. The causes of child labour are often poverty, lack of education, and social inequality. Children are forced to work in hazardous conditions, which can lead to physical and mental health problems. The international community has agreed on the Convention on the Rights of the Child, which states that children should not be subjected to any form of slavery or exploitation. However, enforcement of these laws is often weak, and child labour continues to be a significant problem in many parts of the world.



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Contemporary India and Education

Activity-2

conduct a survey of school of different quality in different milieu and no. a presentation.

Activity-2

conduct a survey of schools of different quality in different quality in different milieus and make a presentation.

Schools of different quality in different

RAVINDRA BHARATI SCHOOL

Gurudev Rabindranath Tagore, a visionary, who gave a fresh outlook, a fresh approach to education and brought value addition to teaching that gave freedom of expression to students to be more creative and innovative. He realised that our nation's progress is dependent on the change that he sought to implement. He was a philosopher and educationist with a pragmatic approach. His solutions to problems were exceptional because they were keen students of nature and its beauty.

Ravindra Bharati draws inspiration from this great man. It strives to carry forward the great man's vision and make it a reality.

Ravindra Bharati at Nallare was established in the year "1994" with an intention to provide comprehensive education for overall development of the students. The results were very encouraging from the very first year.

Ravindra Bharati's unique feature is that is

provides the same high quality education where ever it goes with similar excellent results.

Ravindra Bharathi Academic Curriculum:-

childrens at the kindergarten level learn not just alphabet and numbers, but are nurtured physically mentally and emotinally in a stressfree environment. Individual care is taken and the child is keenly observed to way off any behavioural issues.

As they graduate to primary level, self-learning becomes a way to life. They explore and develop reading habit which in durndding these days, once they read on their own they're able to solve the we which are significant feature of our curriculum. From this stage students are prepared and are exposed to various exams.

The students in the higher sections follow a very well-planned and scientific curriculum designed by senior faculty integrating CBCC, ICSE syllabues along with regular SSC syllabus. Periodical examinations and test are conducted to lay a strong foundation at this level that helps in confidence-building and better understanding of the subject. Several projects are allated to the student in groups the team is asked to make a presentation in the classroom after completing the project. Ravindra Bharathi has a

well defined system of assessment and evaluation in place.

Ravindra Bharati physical facilities:-

The building of the school is very well done. All the class rooms are well ventilated, sufficient benches to children. There is a laboratory facilities. There are the computer class room for children to learn. Students are divided into houses and competitions are held on an inter house basis. Team games like cricket, foot ball, Basket ball and Volley ball and sports that demonstrate individual talents like athletics are taught by well trained teachers here.

Environment of the school:-

The school is situated in a pleasant environment. The surrounding of the school are very neat and clean. There is no pollution and drainage problems. The school infrastructure looks very pleasant.

Bhashyam English Medium School:-

Bhashyam Education group has been tremendously successful in the field of education. because it has not waited for things to happen, but has created opportunities instead of waiting for it to knock. This proactive approach has resulted in creating many vistas for learning and setting up different ventures in the field of education to suit the

varying needs of the students Bhashyam has grown tall and spread far and wide at a decent pull mainly because parent and students.

Bhashyam Academic curriculum :-

Bhashyam ~~is~~ right from the inception year is known for its innovative integrated foundation programme from ~~V to~~ VI to X classes. All the teachers are well qualified and experienced Academic comprehensive 5 year integrated programme from classes VI to X is considered one of the best for the talented aspirant aiming for national level engineering and medical institutions right from the schooling scholar IIT and medical coaching faculty have designed this futuristic course following the National curriculum and State Board syllabus, this advanced integrated programme make the students strong in fundamentals as well as hone their analytical and logical skills, thereby, ensuring their success in facing all changes in the academic field.

Bhashyam physical facilities:-

The building of the school looks good. All the classrooms are well ventilated, sufficient benches for children. There is a laboratory, library facilities. There are computer class room for children to learn.

children are held to play games like cricket vally ball, busket ball etc. the other co-curricular activities are held in the school.

Environment of the school:-

The school is situated in a pleasant Environment. The surroundings of school are very neat and clean. there is no pollution and draingge problems. The school,

Contemporary India and Education

Activity-3

Activity-3

A critical review of school textbooks

based on the socio-cultural and economic conditions

of the text books are a part of various the

we would be doing to study the society

as these text books will help us to study

different aspect of our social life - about

people get their livelihood from people provide

common needs and wants from people in

society are not equal and how people try to

about equality, how people maintain life in

ways and how they communicate with each other

These text books give us a glimpse of

about our living style, our culture, our

etc. Based on these text books, the

able to learn about the importance of

and its need. Not only about culture

all of you will have to go out and talk to

different kind of people around us

Activity-3

A critical review of school text books based on the socio-cultural and economic exclusion
School text books based on socio-culture Exclusion

The text books are a part of various things we would be doing to study the society around us. These text books will help us to study different aspect of our social life - about how people get their livelihood how people provide their common needs and manage them how people in our society are not equal and how people try to doing about equality. how people worship gods in different ways and how they communicate with each other.

These best books give us a full knowledge about our living ways. our culture. our society etc. Based on these text books. the students are able to learn about the importance of culture and its need. Not only about culture must of all you may have to go out and talk to different kinds of people around us.

School text book based on economic exclusion.

These text books help students economically. Based on these text books the students improve their knowledge in all subjects. Due to improvement of subjects the students get the knowledge about the subject. If the student is good in science subject, ~~let~~.

Let she may become a doctor it makes the student economically good. Hence these text books play an important role for students on economical exclusion.

→ The study identified the main barriers to schooling as being broad and cross-cutting including-

- The shrinking national education budget, affecting among other things, facility development and teacher remuneration.
- Economic barriers particularly at the household level leading to drop-out as children become contributors to household economics.

Contemporary India and Education

Activity-4

- Conduct a survey on street children/or plan children and make a presentation

Activity 4

conduct a survey on street children and make a presentation

Street Children

The international day for street children take place on april 10th. The day provides a platform for children



around the rights can A who the a including in become his of the child experienced

STREET CHILDREN

It is estimated that more than 100 million children are living on the streets and in slums. They are often poor and have no access to education and health care. They are also at risk of exploitation and abuse. The international day for street children is a chance for the world to come together and support these children. It is also a chance for us to learn more about their lives and the challenges they face. We can all do something to help them. We can donate money or supplies. We can volunteer our time. We can simply be kind and treat them with respect. Every child deserves a chance at a better life.

Activity-4

conduct a Survey on street children / orphan children and make a presentation.

Street children

The international day for street children take place on april 12th. The day provides a plat form for the millions of street children around the world to speak out so that their rights cannot be ignored.

A street children in india is some one for whom the street (in the coidest sense of the world, including unocupied deovellings, waste land, etc) has become his or her habetual abode and /or source of livelihood, and who is enadequately protected, supervised, or directed by responsible adult.

It is estimated that more than 400,000 street children in india exist mainly because of conflict. they come to live on the streets and take on the full responsibilities of caring for the mselves including working to provide for and protecting themselves. Though street children do sometimes band together for great security, they are often exploited by employers ~~there~~ and

the police.

Their many vulnerabilities require specific legislation and attention from the government and other organisations to improve their condition.

The problems of street children are

Abuse, child labour, gender discrimination, Health, Homelessness, poverty.



STREET CHILDREN

Orphan children

"An orphan is a child whose parents are dead or have abandoned them permanently. In common usage, only a child who has lost both parently due to death is called an orphan."

Orphan children of India is a non-profit organization that was started in California, USA. It began with the goal of helping the poor and orphaned children of India who have nobody to help them. It all started when Father Angelos ~~so help them~~ ~~it~~ Sebastian took a group of people from Huntington Beach, California to India for a few weeks. They were shocked by the conditions of the people, especially the poor children on the streets. This experience made a profound and lasting impact on their lives. They come back to the states with a determination to do something in order to ensure that the children have the descent ~~to ensure~~ that they deserve. The group came together with ~~father~~.

father Angelos, they prayed together. and began dreaming together of establishing a facility in Rajasthan, which would take in poor and orphan children from the streets and brood an homes. They would care for them, educate them and thus help them have a future.

How wonderful it is to realize that with a little help and a few sacrifices, we can make a huge difference and positive impact of life of some one who otherwise would have a chance in life. we have a dedicated and generous team of Board members who meet every month to review and discuss the members who meet every month to progress of the project and take decisions.



ORPHAN CHILDREN



The parishioners of St. Bunaventura have particularly been very generous in helping to realize this dream. we hope and pray that more and more people of good will may come forward to become part of this noble cause and together we can make a difference in our world.



ORPHAN CHILDREN

Contemporary India and Education

Activity-5

conduct a survey (a minimum of 10 school) and critically analyse the RMSA intervention enhancing the quality of secondary education and prepare a report.

Activity-5

conduct a survey and critically analyse the RMSA intervention for enhancing the quality of secondary education and prepare a report (a minimum of 10 schools)

RMSA - Rashtriya Madhyamik Shiksha Abhiyan

"Rashtriya Madhyamik Shiksha Abhiyan (RMSA)" is centrally sponsored scheme. In our state this project is being implemented from the academic year 2009-10 to 2019-2020. The RMSA scheme was introduced on March 2009 with the specific objective to improve and enhance access to secondary education to improve its quality. The implementation of the RMSA scheme started from 2009-2010. The goal is to achieve an enrolment rate of 75% from 52.26% in 2005-06 at secondary stage within 5 year of implementation of the RMSA scheme by providing a secondary school with a reasonable distance of any habitation.

The secondary ~~and~~ education which serves as bridge between primary and higher education is expected to prepare young persons between the age group 14-18 in the world of work between the age group 14-18 in the world of work and entry into higher education. The Secondary education starts with classes 9-10 leading to higher secondary classes 11 to 12 the relevant children population at the secondary and senior secondary level as projected in 1996-97 by NSO has been estimated at 9.66 crores. Against this population the enrolment figures of the 1997-98 shows that only 2.70 crores attending schools. Thus two-third of the eligible population remains out of the school system.

Establishing secondary school within a radius of 5 kms. Achieving 75% access by 2012-13 and 100% access by 2017-18.

Achieving 100% retention by 2020.

providing necessary physical facilities, teaching and non-teaching staff for every secondary school physical facilities provided under the RMSA scheme Additional class rooms.

laboratories

libraries

Toilet blocks.

Drinking water provisions.

Residential Hostel for teachers in remote areas.

Quality interventions provided under the RMSA scheme ^{appointment} ~~Appointment~~ class rooms, of additional teachers to reduce PTR to 30:1 focus on science, maths and English education. special focus on science, maths and English education. special focus on micro planning. preference to Ashram schools for upgradation. preference to areas with concentration of SC/ST for opening of school.

separate toilet blocks for girls. Activities taken up under RMSA. Andhra Pradesh construction of Additional class rooms for quality improvement in the school infrastructure

and school building are strengthened laboratory construction of integrated science laboratory of physics, chemistry, biology and math for quality.

RMSA- Quality of secondary education

chaanakya school :-

The secondary education in chaanakya school is good. There are sufficient teachers for all subjects. All the teachers are well qualified and talented.

Physical facilities :-

This school having additional class rooms for are computer class laboratory, library, drinking water provisions, and there are special toilet blocks for girls. The atmosphere is good and there is also big play ground for students. The extra curricular activities are also held in this school.

Sharad vidhya peeth :—

The secondary education in Sharad vidhya peeth is good. There are sufficient teachers for all subjects. All the teachers are qualified.

Facilities (physical):—

It is a small two floor building and the classes are not too big. They have library, lab, computer class and drinking water facility. It is located on the side of the main road. There is no sufficient play ground for children. There are special toilet blocks for girls. The teacher takes lot of care for each and every child.

Bhashyam School :—

The secondary education in Bhashyam school is good. There are sufficient teachers for all subjects. All the teachers are well qualified and talented.

Physical facilities:—

This school is having sufficient class rooms for the student teacher for

The facilities provided are laboratory, computer class, library, Drinking water provision and there are special toilet blocks for girls the infrastructure is good.

Little flowers School :-

The secondary education in little flowers school is good. This school is running for so many years. The teachers are well qualified. there is a lot of care for each and every child.

Physical facilities :-

This school is also having good computer class, laboratory, library, and drinking water facility. There are special toilet blocks for girls. There is also a good play ground for the children the atmosphere is good looking.

Ravindra Bharati School :-

It is one of the best school. All the

teachers are well qualified and talented. There are sufficient teachers for all the subjects. The school infrastructure is very good.

Physical facilities :—

The infrastructure of this school is very good. It is a four floor building. There are very spacious classrooms with good ventilation. There is a good laboratory facility. Drinking water facility. Computer class. There are special toilet blocks for girls. There is a big play ground and a skating rink for children to learn skating.

Amar school :—

The secondary education in Amar school is good. There are sufficient teachers for all the subjects. All the teachers are well qualified and.

Physical facilities :—

The school building is good. The classrooms are spacious and ventilated. This

school is and computer class having library, laboratory, drinking water facility. There are separate toilet block for girls, there is on play ground facility to children. There are extracurricular activities like singing and dancing.

victory public school:-

This school is located in pendurtds area. It is a small building. The classrooms are not spacious. The teachers are good in academic standards. The children are having separate toilet blocks for girls.

Physical facilities:-

The facilities provided in the school are laboratory, library, drinking water. Even though the school building is small there are separate toilet blocks for girls.

The school is located on the side of the road. There is non sufficient play ground.

Saraswati vidhya vihar :-

The secondary education in this school is good. There are sufficient teachers for all the subjects. All the teachers are well qualified. There is a care for each and every child in their studies. The academic standards are good.

Physical facilities :-

The school building is three floor building. The class rooms are spacious and ventilated. There is drinking water facility, laboratory, library, computer class, facility. There is drinking water facility. The school is having spacious play ground for children. There are special toilet blocks for girls. The infrastructure of the school is good.

Minerva School :-

The secondary education in this school is good. There are good qualified

teachers for all the subjects. The academic standards are good. The class rooms are spacious and ventilated. There are sufficient benches in the class rooms.

Physical facilities :-

The infrastructure of this school is good. There is a big play ground for children. There is also laboratory, library, computer class rooms in the school. The surroundings of the school is good looking there are separate toilet blocks for girls. The surrounding of the school is good with so many plants. There is also a skating for children to learn skating.

Jagruti English Medium School :-

Jagruti English medium school is a good looking school. The surroundings of the school is completely filled with plants.

There are sufficient teachers are well qualified. The academic standards are very good.

Physical facilities:—

The school looks very pleasant. The class rooms are very. There is a library, laboratory, computer class rooms, Audio visual class rooms. There is a drinking water facility for children. There are separate toilet blocks for girls, there a small play ground for children. The infrastructure of the school is good.