

EMMANUEL COLLEGE OF EDUCATION-245

Tamaram, Makavarapalem (Mdl), Visakhapatnam (Dt)-531113.

B.Ed. Programme (Academic Year -2015-2017)

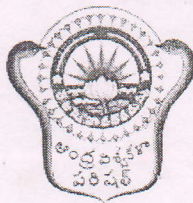
Semester - I / [✓]II / III / IV

Course : MICRO TEACHING IN ENGLISH

Name : MANORANTAN SAHU

Roll No : 30 Regd. No : 215/24502022

Pedagogy : ENGLISH



ANDHRA UNIVERSITY

VISAKHAPATNAM

CERTIFICATE

This is to certify that Mr./Mrs/Kumari monoranjan Sahu student of
Emmanuel College of Education, has completed MICRO TEACHING in Emmanuel
----- at College and submitted the same as Record of the Course
English as a part of his / her ~~I/~~ II/ ~~III/~~ ~~IV~~ Semester in B.Ed.,
Programme.

ROLL.NO. 30

REG.NO. 215124502022

Signature of the Lecturer

M. Mao

Signature of the Principal

[Signature]

PRINCIPAL

Emmanuel College of Education

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Visakhapatnam, Pin-531 113

Initial of the member of

Moderation Board

College Seal



MICRO TEACHING

Introduction

Micro teaching is a part of B.Ed programme of nearly all the Indian universities, now a days.

The B.Ed programme consists of two parts

1. Theoretical course and
2. The practical course.

Theoretical course consists of all the theory papers like philosophy, psychology, Technology etc. and methodology of teaching whereas practical course consists practice teaching in the two methodologies. The student teachers are taught about the theoretical courses and are given orientation regarding the teaching by demonstrations by the teacher educators. By these demonstrations the student teachers practice the lessons through trial and error procedure. In order to rectify the problems in actual teaching process

micro teaching procedure was introduced

Allen and Eve (1968) defined as "a series of controlled practice that makes it possible to concentrate on specific teaching behaviour and to practice teaching under controlled conditions".

Characteristic features of Micro Teaching

Micro teaching may be considered as miniaturized classroom teaching. It may be described as a "social ~~down~~ down" teaching encounter.

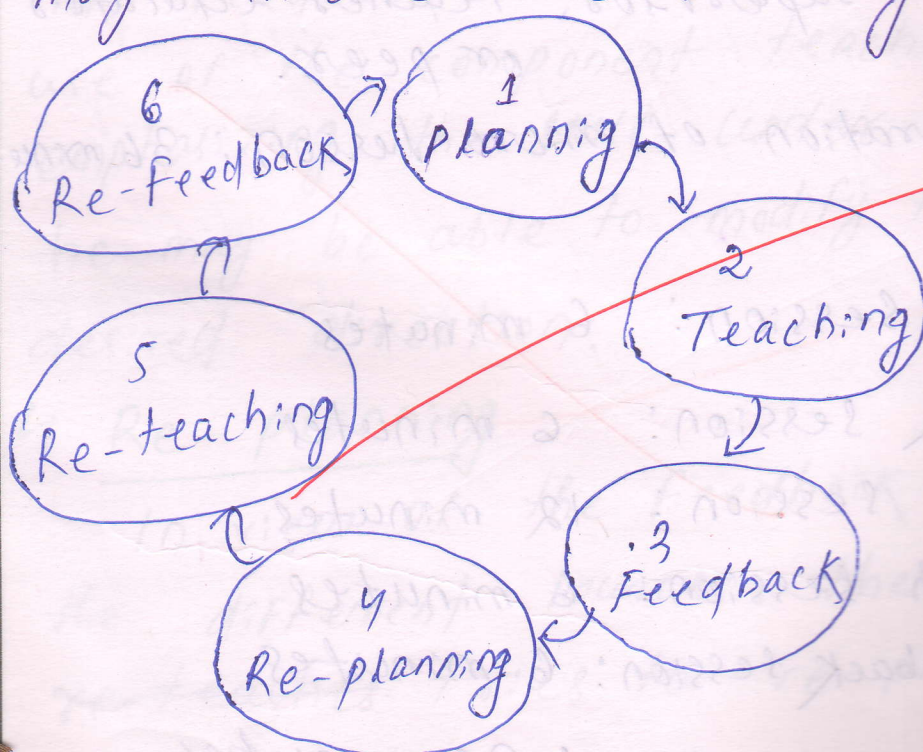
1. Microteaching is an experiment in the field of teacher education, which has been incorporated in the teaching practice programme.
2. Micro teaching is a training technique and not a teaching technique or method.
3. It is micro or miniaturized teaching with the provisions like :-
 - i) Practising one skill at one time.

- ii) Reducing the class size to 5-10 pupils.
- iii) Reducing duration of the lesson 5-10 minutes.

4. In microteaching there is a provision of feedback like due information about their performances immediately after completion of their teaching.

MICRO TEACHING CYCLE

A standard procedure of microteaching conducted in a teacher training course may involve the following steps.



1. Planning:-

Under this step, student teachers are required to plan and procedure for the practice of demonstrated skills under the guidance of teacher-educator. The standard setting for a micro class is as below.

- a) Number of pupils: 5-10
- b) Types of pupils: School pupils, peer student teacher
- c) Type of supervisor: Teacher educator or peer.
- d) Time duration of micro lesson: 36 minutes.

Teaching session: 6 minutes

Feedback session: 6 minutes

Re-plan session: 12 minutes

Re-teach session: 6 minutes

Re-feedback session: 6 minutes

Total duration: 36 minutes

2. Teaching

Under this step, the student teacher gives his prepared micro lesson to 6 students in a micro class consisting of 5 to 10 pupils. The student teacher should make arrangements to have this lesson taped on a video or audio system.

3. Feedback

This is a better way for micro teaching. The feedback is provided in terms of his use of the component teaching behaviour emphasizing the skill under practice so that he may be able to modify them in the desired direction.

4. Re-planning

In view of the feedback received from the different sources, the student teacher ~~re-teaches~~ tries to re-plan his micro lesson.

5. Re-teaching

In this session of 6 minutes, the student teacher re-teaches his micro lesson on the basis of the represented plan and re-arranged setting.

6. Re-feedback

On the basis of his performances in re-taught micro-lesson, the student teacher is provided re-feedback in the way same as in feedback session.

This microteaching cycle consists of planning, teaching, feedback, re-plan, re-teach, re-feedback is repeated till the student teacher attains mastery over the skill which is under practice.

Phases of Micro Teaching

According to J.C. Cliff (1976) micro teaching comprises three phases. They are

- a) Knowledge Acquisition phase (pre-active-phase)

b) Skill Acquisition phase (inter-active-phase)

c) Transfer phase (post-active-phase)

Advantages of Micro Teaching

1. Micro teaching helps in making the complexities of normal classroom teaching easy.
2. Micro teaching is more manageable than classroom teaching due to small class size and reduced class time.
3. Micro teaching focusses on particular skills to be demonstrated. All observable, demonstratable and quantifiable skills are within the scope of micro teaching.
4. It provides immediate feedback to the student teacher enabling critical self-analysis.
5. Modification of teacher behaviour and learning of specific tasks are the main outcomes of microteaching.

Skills of Micro Teaching

1. Writing Instructional objectives
2. Introducing the lesson
3. Skill of explanations
4. Structuring classroom questions
5. Stimulus variation
6. Illustrating with examples
7. Reinforcement
8. Using Black Board.

MICRO TEACHING LESSON PLAN - I TEACH

Page No.

Preliminary Information

Name of the student teacher: Manoranjan Sahu

Roll No : 30

Subject : English

Class : VII

Topic : Pursu the Boare

Skill : Motivation

~~Teach / Re-Teach~~ : ~~Teach~~

Name of the college : Emmanuel college of Education

No. of students : 5-10

Duration : 5-10 min

Name of the supervisor :

Teaching step	Teacher's Activity	Pupils' Activity	Black Board
Introduction	Good morning student 1. What's your name? 2. Where from you? 3. Which class are you studying. 4. How do you spend your time at home 5. Do you know about Alexander and para?	Good morning teacher T. Thabita Makarapollen 7th class By playing.	Pura, the Brave

Enter
to
the
topic

6. Anyone knows
about him?

7. What is your
name?

8. Tell me what
do you know
about him.

9. Very good,
tell something
about him.

yes, Sir

P. Surendra

He is an Indian
king with vast
soldier.

~~Yes once upon
a time a great
battle was held
between Puru
and Alexander.~~

Puru is
a powerful
king.

MICRO TEACHING LESSON PLAN - I Re-teach

Page No.

Preliminary information

Name of the student teacher: Manoranjan Sahu

Roll No: 30

Subject: English

Class: VII

Topic: Pursue the Brave

Skill: Motivation

Teach or Re-Teach: Re-teach

Name of the college: Emmanuel college of Education

No of students: 5-10

Duration: 5-10 min

Name of the supervisor:

Teaching Step	Teacher's Activity	Pup.'s Activity	Black Board
Introduction	Good morning students Dear student, we will repeat the lesson again for better understanding. Some Questions relating to the topic. 1. Who was puru? A King of northern India 2. Who was Alexander? The King of	Good morning sir yes, sir Yes, sir	Puru the brave

Arrangement
of
the topic

3. When was the
battle begun
and where?
very good.
4. Who defeated
in the battle?
5. What is the
title of the
topic

The battle was
begun in 326 B.C.
at Jhelum River.
Puru was defeat
ed by Alexander.
Sir, Puru the
Brave.

Puru
the
Brave

MICRO TEACHING LESSON PLAN - II Teach

Preliminary Information

Name of the student teacher: Manojan sathu

Roll NO : 30

Subject : English

Class : VII

Topic : Pursue the Dream

Skill : Explaining

Teach/ Re-teach: Teach

Name of the college : Emmanuel college of Education

No of. students : 5-10

Duration of time : 5-10 minutes

Name of the supervisor :

Teaching step	Teacher's Activity	Pup.'s Activity	Black Board
<u>Introduction</u> Developing of Explanation.	<u>Introduction:-</u> The battle was fought between Alexander and persu in 326 BCE at Jhelum river and persu was defeated by the Alexander. 1. what do you think about the battle.	Yes, persu was really great he did not leave the place before he going to. Six, the battle was very costly so many soldier's were died.	

About the Battle more information	2. Do you know the the battle is historically signi- ficant for our political career.	yes, sir	Pure the Brave
	3. Alexander had to keep marching east.	Sir, what about pers.	
	4. Alexander had to subdue king perses.	Sir, what about pers.	
	5. Pure was in chain by Alex-		

MICRO TEACHING LESSON PLAN - II Re-teach

Preliminary Information

Name of the student teacher: Manoranjan Sahu

Roll No : 30

Subject : English

Class : VII

Topic : Power the Brave

Skill : Explaining.

~~Teach / Re-teach : Re-teach~~

Name of the college: Emmanuel college of Education

No of students : 5-10

Duration : 5-10 minutes

Name of the supervisor :

Teaching Step		Teacher's Activity	Pupil's Activity	Black Board
Introduction	Context	1. What do you think is the reason for Indian soldiers' defeat?	The Indian soldier were following the old methods of warfare	Puru the Brave
		2. Do you believe that Puru's believe was really proud?	Yes, the Puru was very proud, because he was able to fight with the soldier of Alexander, when others had left in the field.	

3. If you were
Alexander, what
would you do with
Purcell.

Same as Alex-
ander, because
Purcell was a
brave ~~king~~. He
did not thank
about his life
until the end
of battle.

very good
students, see
you again.

yes, sir

MICRO TEACHING LESSON PLAN - III - Teach

Preliminary Information

Name of the student teacher: Manojan Sahu

Roll No.: 30

Subject: English

Class: VII

Topic: Tree

Skill: Motivation

Teach/Re-teach: Teach

Name of the college: Emmanuel College of Education

Name of students: 5-10

Duration: 5-10 minutes

Name of the supervisor:

Teaching step	Teacher's Activity	Pupil's Activity	Black Board
	Good morning student.	Good morning teacher	
	1. What is your name?	My name is	
	2. Where from you?	P. Raju.	
	3. What is your duty in class.	Tamaran	Poem - Trees
	4. Do you know who gives us oxygen?	Reading	
	5. What	Yes, Sir	
		Tree	

Q. Today I am
going to teach
you about tree.

Topic

Trees are very
kind to us, they
do no harm, tree
give us shades,
Forest, leaves, wood
etc. The trees
~~simply~~ give us
our lives. If the
trees are not
in the world, we
can't live.

Poem-

Trees

MICRO TEACHING LESSON PLAN - III - Re-teach

Preliminary Information

Name of the

student teacher: Manojan Sahu

Roll No.: 30

Subject: English

Class: VII

Topic: Tree

Skill: Questioning

Teach/Re-teach: Re-teach

Name of the college: Emmanuel college of Education

No of students: 5-10

Duration: 5-10 minutes

Name of the supervisor:

Teaching step	Teacher's Activity	Pupils' Activity	Black Board
Skill of Questioning	Good morning students Dear, student we will repeat the lesson again for better understanding. Some questions relating to this topic I am going to ask you. 1. Who is in this poem?	Good morning sir Yes, sir Yes, sir. The poet	Tree

best reviewed presentation

Skill
of

Questioning

2. What do trees
give us.

Tree gives us
fruit, leaves,
wood

3. What is the tree
compare to in this
poem?

The tree is
compare with
hum of ~~doosy~~
lullaby.

Tree

4. What is the
most touching stanza
in the poem?

Stanza 4, because
in this stanza
the tree is com-
pared with hum
of a doosy lullaby
by a baby
children.

Preliminary Information

Name of the

Student teacher: Manoranjan Sahu

Roll No: 30

Subject: English

Class: VII

Topic: Snakes of India

Skill: Explaining

Teach/Re-teach: Teach

Name of the college: Emmanuel College of Education

No of students: 5-10

Duration: 5-10 minutes

Name of the

Supervisor: