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S.NO

PARTICULARS OF ACTIVITY

COLLAGE

BOOKS

SOCIETY

PAGE

NO.

ACTIVITY RECORD

PEDAGOGY OF ENGLISH

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Activity - 1

Take a few passages from different lessons of any class and critically examine the comments.

Passages from different lessons of Vth class English reader.

1st passage: (The pick out verbs that they refer to)

Rohini is seriously preparing for the State level dance competitions at Rajendra Bharathi. I went along with her mother to see the programme we were comfortably seated in the first row of the auditorium. She appeared to be an angel on the stage, and danced wonderfully. We watched the programme enthusiastically. Though Rohini performed excellently her mother was nervous as she waited for the announcement of the winner. Unfortunately Rohini missed the first prize, however, she accepted the second prize, a cheque for Rs 50,000/-.

warm tears in her eyes. She voluntarily
donated the sum to an orphanage.

Verb
now

The adverb seriously

refers to → Preparing

The adverb ~~wonderfully~~ comfortably

refers to → ~~danced~~ Seated

The adverb wonderfully

refers to → danced

The adverb enthusiastically

refers to → cratched

The adverb excellently

refers to → performed

The adverb unfortunately

refers to → missed

The adverb voluntarily

refers to → donated

The adverb loudly

refers to → applauded

The adverb really

refers to → generous

→ Here generous is adjective.

IInd passage

Pick out collective nouns from the given Passage

It was a new year's Day Sushma wanted to buy some garlands she went to the florist. But there was a huge verand some how she brought one garland & one bunch of flowers, she entered the class. she garlanded the head master and you gave the bunch to the class teacher.

The above underlined words refer to group of people (or) things such words are called as "collective nouns"

IIIrd passage

Pick out countable nouns from the given passage.

Gaji was a poor man. there is no one to help. He went to many people. But none was willing to help him. A kind hearted man at last gave him a little price of Bread.

The above underlined words in passage they don't specify the exact amount of number but quality only. They are called "quantifiers" words - no, none, any, and lot of, many, much, a little a few etc come under this category.

With passage
in mind

Picking out the Apostrophe in Possessive case of nouns and contractions

1. Andrew's disease worried their's

Parents. Jess heard her father's word

2, we word don't sell miracles, I'm sorry

As you can see from the words/ expression underlined above, The apostrophe is used to indicate the following.

→ Here "Andrew's disease" means the disease of Andrew.

Activity-2

Select The examples of grammar activities listed in English reader of any classes VI to X and analyse.

grammar activities from VIth Std English reader:

I Rewriting The Sentences into direct:

Q1 Give me Ganga or take my life

Ans: ^{use either-or)}
~~Either give me Ganga or take my life.~~

Q2 Parvati is a singer. Parvati is a dancer
 (use not only, But also)

Ans: Parvati is not only a singer but also a dancer

Q3 The boy made kites (start with kites)
 kites were made by the boy.

Q4. The president appoints the governor
 (starts with governor)
 The governor is appointed by the president.

12. Collective nouns

A collective noun is the name given to a group (or) collection of persons or things taken together spoken of as one whole

Ex 1, A large crowd is gathered in

The ground

2. The Army is marching towards the border.

3. I saw a herd of cattle.

4. I saw the bunch of keys with me.

5. There was a pile of books on the table.

6. A group of people gathered round the table.

7. There was a pile of books on the table.

8. The flock of birds I saw in the forest was very large.

III-3 Identifying Regular verbs and irregular verbs from following sentences

1. They asked him to answer their queries.
2. He refused to answer them.
3. They decided to press him.
4. But they lost hope.
5. They saw that he was still on the same opinion.

Regular verbs		Irregular verbs.	
Present tense	Past tense	Present tense	Past tense.
1. ask	asked	1. lost	lost
2. refuse	refused	2. see	saw
3. Decide	decided		

→ Regular verbs are formed by adding 'd' or 'ed' to the present tense.

→ Irregular verbs have different forms for the present and past-tenses.

IV Direct Speech & Indirect Speech

Direct Speech : Ram said to Sita,
"I like swimming."

Indirect Speech : Ram told Sita that
he liked swimming.

Direct Speech : children, it is time for
lunch!" said granny.

Indirect Speech : Granny told us that it was
time for lunch.

Direct Speech : Ram said, "wood floats on
water."

Indirect Speech : Ram said that wood floats
on water.

Direct Speech : "Sindha is my daughter,"
said Ramakrishna Reddy.

Indirect Speech : Ramakrishna Reddy said
that Sindha is his daughter.

V clauses - Types

There are two parts in a conditional sentences.

1. If clause: The clause which has 'if' in it self is called "if clause"

2. Main clause: The clause other than if clause is an itself conditional sentence is called main clause.

If clause sentences main clause sentences

1. If you get the license, you won't be fined (If clause) (Main clause)

2. If you start immediately, (If clause)

you can catch the bus

(Main clause)

3. If she works hard, she will pass. (If clause) (main clause)

4. If you look at the trunk of a
(If clause) out down tree.
(Main clause)

5, If you work hard, you will get Success
(If clause) (main clause)

6, Don't tease the dog, It'll bite you
(If clause) (main clause)

7) If you walk fast; you will catch the bus.
(If clause) (main clause)

8) If you stop eating sweets, you'll feel better
(If clause) (main clause)

9) If you tire yourself now (If clause)

you won't be able to work in the afternoon. (main clause)

10) Study regularly you will do (If clause)

well in the examinations in future
(main clause)

VI Active Voice passive voice

when we transform a sentence in active voice into passive voice, we use by the agent (if the agent is prominent)

Ex: 1. The cat killed the mouse (A.V)

The mouse was killed by cat (P.V)

2. The peon opened the gate (A.V)

The gate was opened by the peon (P.V)

3. Somebody killed him (A.V)

He was killed (P.V)

4. Some one has stolen my purse (A.V)

My purse has been stolen (P.V)

5. Umesh is planting a tree (A.V)

A tree is being planted by

Umesh. (P.V)

6. John paint portraits (A.V)
Portraits are painted (P.V)

7. She has taught us English (A.V)
English has been taught to us by
her (P.V)

8. He is making kites (A.V)
Kites are being made by him (P.V)

9. people speak English all over the
world (A.V)
English is spoken all over the world (P.V)

10. my father will write a letter by
my father (P.V)

Activity-3

Take a topic of your choice and select then vocabulary words to teach in the relevant content.

I selected lesson-3 from 6th class text book to explain vocabulary item.

Vocabulary

I given below is a paragraph written by 6th class students.

Some words are spell wrongly in it circle them & write the correct spellings.

Food & Nutrition

We need a balanced diet to be healthy. Balanced diet provided by major nutrients such as fats, carbohydrates, vitamins, minerals, & proteins. These of protein - animal sources and plant resources include fish, eggs, meat, peas & beans are important.

Sources of proteins,

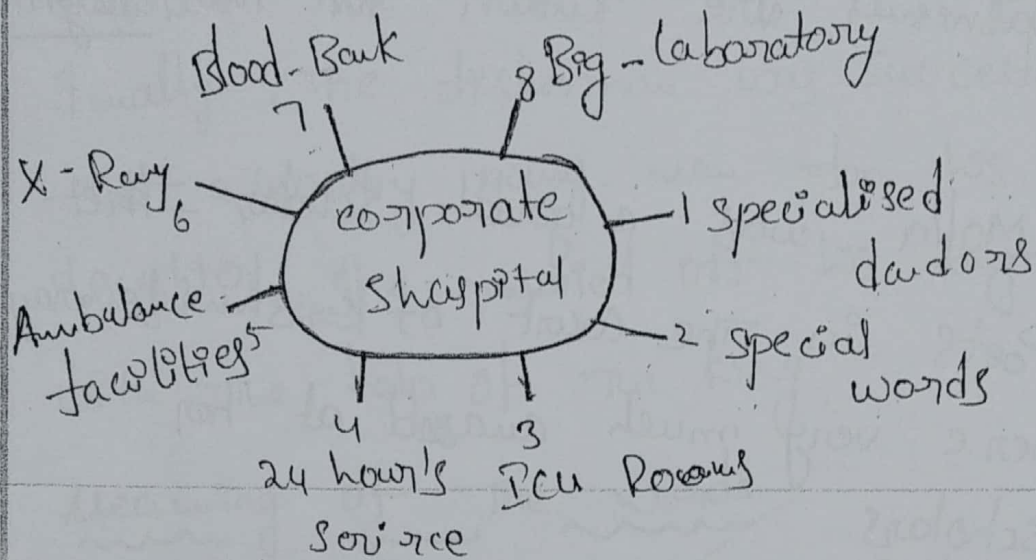
correct spellings
m m m m

- 1, balanced 2, nutrients 3, proteins
- 4, sources 5, meat.

Supply the missing letters and write the complete words in the space given.

1. The performed a series of asanas yogas.
2. mistaking him for the emperor, the Princess
3. It was a tough task calling for immense effort.
4. pleased with his penance, lord Brahma appeared before him.
5. On an auspicious day, he started praying to lord Brahma.
6. Bhagiratha alighted from his chariot at John's ashram.

B. Expanding The vocabulary using the concept mapping.



C. Fill in The blanks with right form's of The underlined words.

1, we all must contribute to preserve the natural resources.

Preservance of natural resources is good to our country.

2, Ghanasala has melodious Voice - she used sing melody in old pictures.

3, These Jasmine are very fragrant
Jasmines are known for their fragrance

4, Molla was a great scholar - The
Poets in the court of Krishnadevaraya
were very much amazed at her
scholars

5, Mother Teresa dedicated her life to
the service of the poor.

Her dedication to the
poor is wonderful.

D) Replacing underlined words ~~with~~ with
other words that have the same
-meaning

The king felt ashamed to
have a bad servant in his court

He dismissed the servant from the service as he was a cheat. But he praised the fisherman for his wisdom. Finally, the fisherman was successful to find a worthy young man for his daughter. He married off his daughter with the help of the king.

Meaning of the words

- 1, cheated : humiliated
- 2, dismissed : removed
- 3, cheat : deceiver
- 4, praised : applauded, commended
- 5, wisdom : quality of showing good judgement
- 6, Successful : good victorious.

6. Expansion Creativity

A word can be used with different meanings. Observe the following sentences where the word 'nice' is used with different meanings.

Ex: 1. We had a nice holiday in Italy
→ interesting

2. The weather was nice → pleasant

3. We enjoyed some nice local food
→ delicious.

4. She bought an extremely nice coat
→ attractive

5. I went to bed with a nice book
→ good

6. I met a nice looking boy
→ friendly

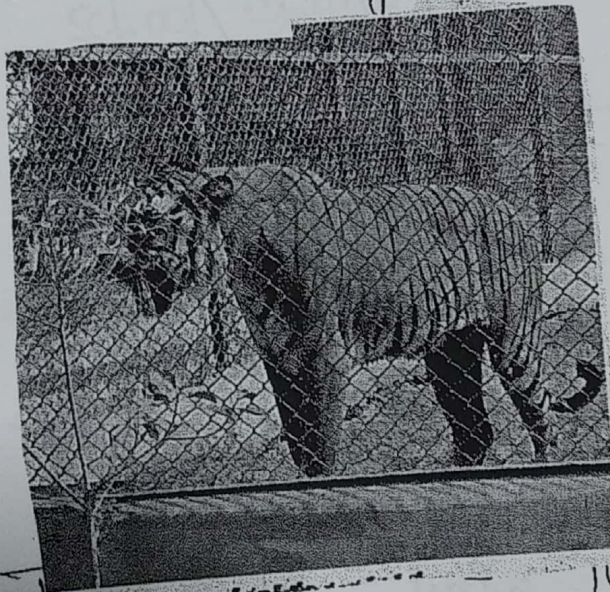
Activity - 4

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Prepare Three activities for practicing Pronunciation and spelling of 15 words from a lesson in any TB of VI to VIII.

I Activities for practising of words from VIIth std English Reader:

The teacher will show the following picture and ask the students to narrate the story in their own sentence.



The big - heavy weight animal, it is in
Purushottam Park, The people are

watching. The elephant. It ears are
so big & legs are very thick.

II listening and speaking skill

The teacher will show the
picture and ask the questions
individually and award the marks.

III. Activity for spelling formation of English vocabulary.

Supply the missing letters and write the complete words in space

1. As there was no alternative, I had to eat rice for my dinner,
2. Our school team deserves to be congratulated as it has the inter school champion-ship.
3. Aids is an incurable disease.
4. Dinesh suffered from severe depression.
5. The examiners were very much satisfied with my performance.

6. There was a throng of students
at the stairs case in college
canteen.

7. The doctors felt certain that
he would not survive more
than 2 years.

8. Stephen shrugged his
shoulders off with a broad
smile.

Activity-5

Develop a question paper for classes
VI to X assess all the aspects of
learning a language.

I Thiruvana chaitanya shree

Prepared a question paper for the
lesson 2 the tattered blanket for
class VII

I prepared a question paper to
test the listening, speaking, Reading
writing skills for 20 marks.

Assessment paper

Listening skills

I Read the following passage about the author Kanaklata Das, who had written the lesson The Tattered Blanket. After listening the information student's need to answer the questions asked based on the passage.

Passage for listening:

Kanaklata Das (1932-2009) is the daughter of the famous Malayalam poet. Balamani Amma & V.M. Naik. She is internationally known poet, short story writer and a novelist who writes effortlessly, both in English. many awards for her literary work. Some of them are

Asian Poetry world prize. Kest
award for English writing from
Asian countries. Asian world prize,
Sahitya Akademi Award & Ramvarma
Sahitya award.

Read the following questions properly,
recall your listening about the passage

Then choose

For correct answer & keep a (✓)
tick for the correct option.

1. who is Kamala Das?

- a) a poet
- b) an author
- c) an author
- d) both.

2) Is Kamala Das alive now?

- a) yes
- b) No
- c) I don't know.

3) Name of the two award's won by
Kamala Das?

A:

4. She wrote The stories in
 — and — language.

5. Kancha Das is the famous — poet
 speaking

Speak about a famous author in
 the following

- 1) Charles Dickens
- 2) Mahatma Gandhi
- 3) Amrita Sen Gupta
- 4) Shakespeare.

Rubric (or) Academic Standard to grade
 the students.

S.No	Name of the Student	Ability (1M)	Content (2M)	Intelligence (1M)	Practical Rating (1M)
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

Reading

Read the following passage and answer questions given below.

"Amma is attar like two these days. She doesn't recognise anybody. Gopi's sister explained. But sometimes her memory is quite sharp these she asks me if you haven't sent any letter. I tell her anything is fine with Vimala and the kids, what is the point of telling her that you haven't written for a year?"

"Poor thing" I would not dream of making her unhappy.

Answer the following:

- 1) why didn't the mother recognise Gopi & how did he feel? (2M)

2) what is the other word for recognise? (1M)

3) why gopi's sister told,

"what is the point of telling her that you haven't written a year (2M)"

writing skill (5M)

write any similar situation you have come across like that of the mother character who had felt in the academic standards.

1, It should not exceed 80 words

2, There must be the usage of poet verbs.

3, written in one paragraph.

