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This is to certify that Mr./Mrs/KumariAsis Patro studen
of Soi Ground D. 51
Sai Gayath B. Ed courage completed 5 activities College /School/Society and submitted the same as Activities Record of the
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1.	-Activity - I		
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I prepared a report on troo differently able -children.

A girl ramed Grayatri who is born with blindness, of one of her eyes she lived in Dasannapeta she is studying 6th class in Govt high school.

she is studying in a normal school whese she can read the lessons with the help of the foriends: If she reads for a longer period, she gets eye pain Now a days her scienced eye vision is also going down the to which classes.

Assistance from the government:

Assistance from the government:

- air state government holps her

in many ways.

she is in the list of physically hardicapped she has the certificate of it she gets scholarship from her caste, notification. Her mother keeps her a Lot and takes come of her. Her family :-Grayatori fatheris name is salga Rao. tler mother name is veni. Father is a coasherman and her mother is have wite. they cannot affood for Gayatri's education so, she studies on her own listening to her teachers teaching. Her goal :-Gayatri's goal or aim is to become teacher to the blind children she says after growing oil, she plan to learn while helps to educate

the blind children, she also want to help, her family by her supposit.

Her education: - she is studying 6th class In a normal shoot. she is a poor girl.

-A boy ramed Gopi is a deaf student and dumb. He is study.

-ing 9th class. He takes the help of his: failends or father.

Disability:

He can't speak fruently as other

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speak because he could not hear and

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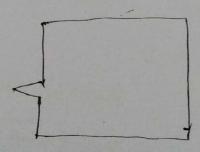
lot to learn English & prionounciation,

His family :-Gropi's father is cloth merchant and his mother is a school tacher. Giopi has one sister. He studies very well. He is smart in all the ways. He takes help of his sister in money thing can't do. His goal Gropi wants to keep his family happy. he wants to altain a good position in future the counts to help the people with different disabilities. He wants to do good eaving land be suppost to his family. He counts to be kind and help his friends and other neight 50

-Activity - a II. observation of 5 classroom teaching possiods in each of special schools and inclusive schools and propose a report high lighting the teaching stantegies. I deserved one dassoom in sun school . The faculty is teaching multipli-- cation using latice mothed students can understanding easily multiplying 3 digit numbers with digits or 4 3 70 20 370 X 1234 3 959048 add numbers diagonally ones place = 8 tens place = 8+0+6=14 hundred place = atat 1+0+4+1=10 that sands place = 1+9+2+4+3=19Ten thousand place = 0+6+1+7+1=15lakes place = 0+3+1=4

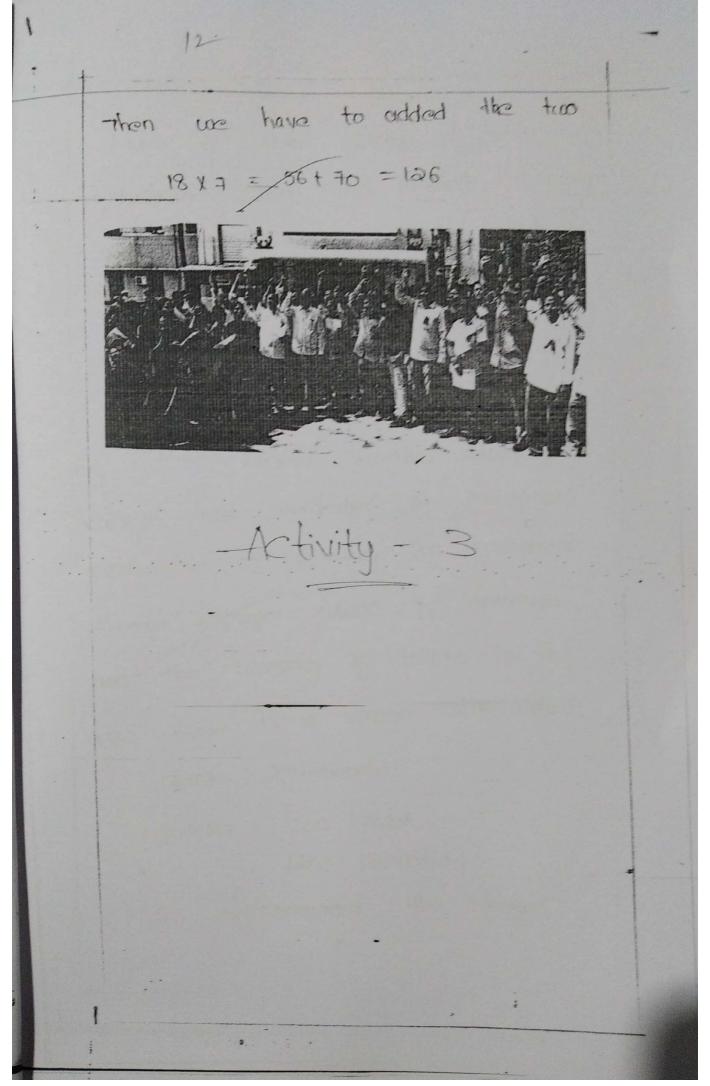
in sun school in mathematics subject the students often target to oximember area and perimeter formula then they may not know a irregular space.

spurpe price then the teachers acked then to measure the prince then to measure the prince then the teachers acked then to measure the prince shape.



Then students keep the irregular shape of the floor. Then they place the pieces and consider it as one black then they calculated the peri--meter of the irregular shape. = I observed another class in Navayana school that Students of 6th class were asked to comite a paragraph or hints, development nonmally students conite in a non sequentical to day. To cosite it- in a peroper. This followed some rules. they follow the first one is students one onked to think of the characters, then setting of the story filer. - woulds they head to think of a poroblem in the given hint and they

need to think of a problem in the given hint and should think of the ending story. Generally students think of Rhyming works only where as they students were asked to think of some language teachings like simple metaphors, personification, sensory details and teachers told a new monic (SSMAP) then the students were excited to do it. Example: - 18 x 7 First multiply the unit digil numbers 18x7 = 56. Then make the single digit numbers as it tens name. So 7 becomes. 70



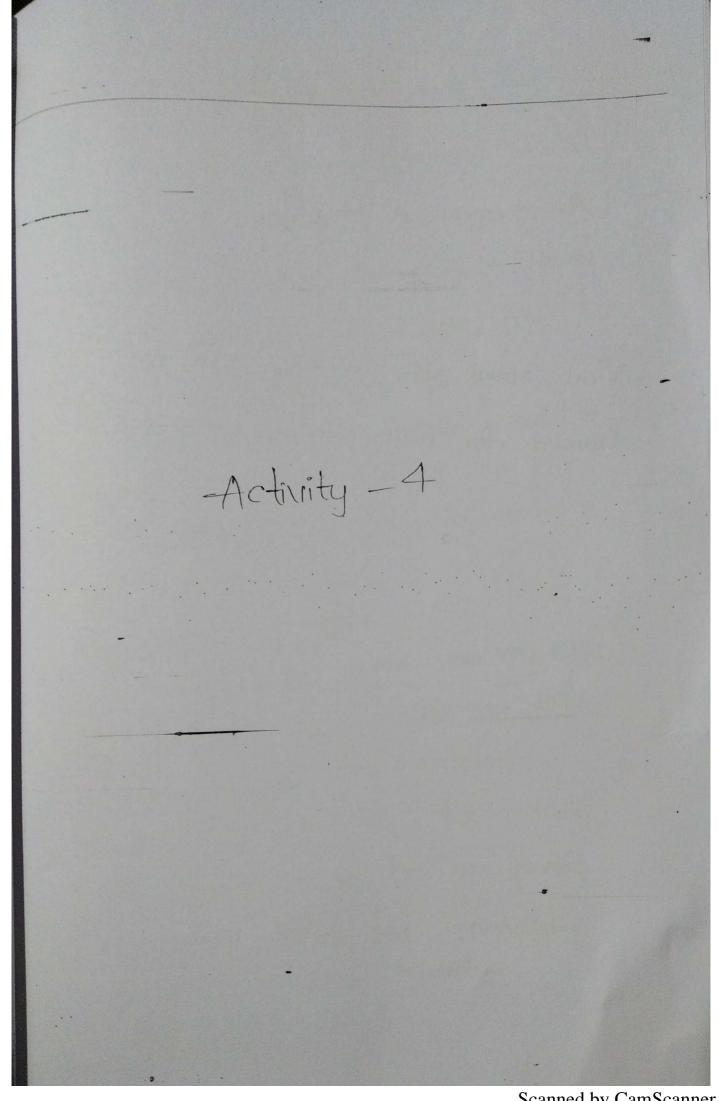
and the necessity of tomores

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more than so people suffered

brieds these.

from fever and various types of Nomlings beaucese of this during the namel records of ANM's report in that area. one of my faionds explained the hearth puroblems of the disabed people like bolind, deaf and physically handicapped. They are ableady having a problem in them addition of thin forcer and other type of desaise. may read to severity of their inability coe au one of my other friend in sisted to build toilets around the area each house must have a toilets of its ocon. which could avoid the discover to sporad where we can



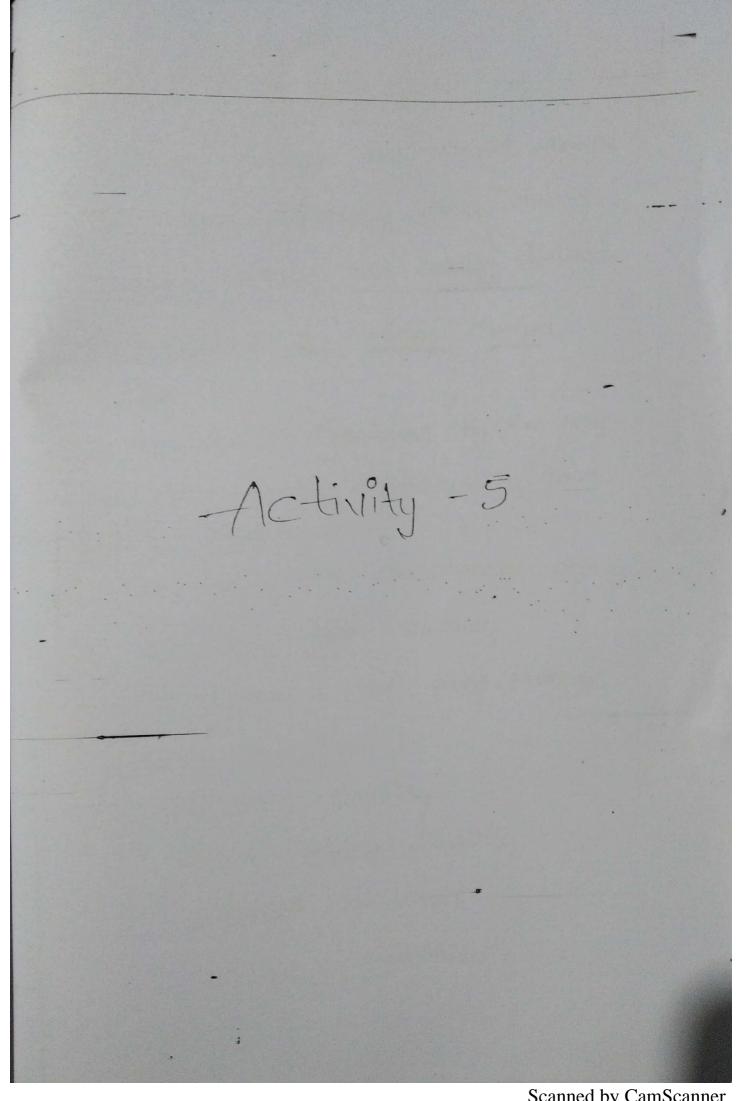
- Activity I Asis patro Visited Saiblind school in Podbhagh, Vizianagaram -the organization provides the students various referral services, medical aids, skills, training, counsalling, income resources mobilification and the machines related to howing and reading materials. Improving skills in related to and reading materials Improvisation of stins :-Here the children one very active and differently these people are lucky coin through vocal competation, drawing competition etc. This institute also provide away for up grading of stills, talents and imporalisation of their personal behaviour

General awayeness: They also provide the auni--ness about external socio economic institution marage skills, Technical skills and organizational skills. -Organizing out standing competition: The management heips the students by conganizing competition to all level in all ground development of external; internal and staff, national level too. Development of soft skills:-This institute not only helps the students in providing general acourness but also corren--trates in development of soft stills

they help the student in various yours like recruitment of jobs through job means by approaching excellence society. This is the photograph of the students coho participated in music competition a student, named Ramesh stood first in the music competition. He is well known through the word as a singer. In this way the organisa: - tion with its supporters are guided the students to attain their goals in a coonderful manner

The famous persons in the city are also joining their hards as a support to the organization are toicating the students as their ocon children and goe satisfying all

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abstraction disabilities language disabilities motor disabilities Heaving impairment:= Identification of having loss in infant and children require conclu observation through medical examina-- tion with an extensive case history and an audio logical education to be more comfontable for them capily cooming sings of hearing loss. - They can how but can't understand -r they ask for repetation -> They need the TY more loudly -> they have difficult in untile studying people when they place.

Visual challenges: Students with Visual impaire - ment may lock like typical children but early sings can indicate a problem It's impostant to identify these signs at a young age in order to take advantage of early intervention. characteristics of howing impaired :--> Ignores directions and confuses -> confuses in following direction with direction of sub roomat report in your communication and games -> Exhibit speach deforts. -> They are generally lazy -> they addict today - dreaming -> They got confused with social setting

they are markly reactive with ponaise and effection they exhibits symptoms of lip reading -> They get insultated frequently -> they are impulsive & explosive Education to the hearing impaired: -> Identification and proper treatment should be the first step in the education priocess prioper use of bearing aids is to be encoveraged Training must be provided in lip reading skins specifized curriculum is to be implemented