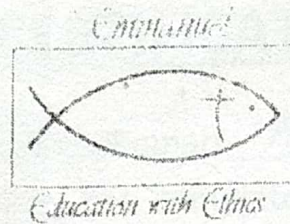


EMMANUEL COLLEGE OF EDUCATION-245

Tamaram, Makavarapalem (Mdl), Visakhapatnam (Dt)-531113.



B.Ed. Programme (Academic Year -2015-2017)

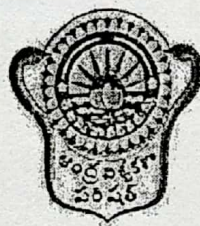
Semester – I / II / III / IV

Course : Perspective in child development

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Pedagogy : PERSPECTIVE IN CHILD DEVELOPMENT



ANDHRA UNIVERSITY

VISAKHAPATNAM

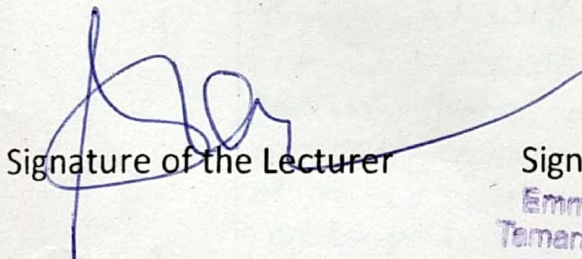
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CERTIFICATE

This is to certify that Mr./Mrs/Kumari AMARESH KUMAR BHAI student of Emmanuel College of Education, has completed 4 activities in College / School / Society and submitted the same as **Activities Record** of the Course perspective in child development as a part of his / her I / II / III / IV Semester in B.Ed., Programme.

ROLL.NO. 34

REG.NO. 215124502016 CR


Signature of the Lecturer


Signature of the Principal
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Initial of the member of
Moderation Board



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NAME - AMARESH KUMAR BHOI Roll-No - 34

Sub - perspective in child development

ACTIVITY - 1

Visit a balwadi centre / NGO centre for orphans / street children homes and prepare and a detailed report on the care taken by these centres.

Introduction :-

This balwadi centre was established in the year 1993. This is located at Tamaram village. In this balwadi centre there are very good facilities for poor children, pregnant ladies and orphan and it is played by an important role by these centre.

BALWADI CENTRE DETAILS :-

The below picture shows, demonstrate the children the teacher and the rooms of the balwadi centre.

NUMBER OF MEMBER WORKING IN THIS BALWADI CENTRE :-

There are two members working in this balwadi centre. Among the two staff one is the Balwadi worker and another is the helper.

the worker is teacher who teaches the children. Another staff is the helper who prepare the food for the childrens and keep the surroundings clean. Total two numbers of staffs are appointed in this balwadi centre.

CENTRE DETAILS:-

IN This balwadi centre one teacher and one is helper working with them. This balwadi centre is present in the colony having 143 houses. This balwadi centre serves different category, different cast children and also pregnant lady are getting benefit from this balwadi center. there are 43 students attending in the balwadi centre this year.

* The balwadi centre opens at 9 A.M and closes on 4 P.M (Monday to Friday) and on Saturday opens at 7 Am and closes at 11 Am.

* This balwadi centre consists of 2 rooms and a court yard, one room is for teaching and another room for the purpose of kitchen. The children plays on the courtyard which is a roofed house.

* There is available of good water facility near the balwadi center.

* This balwadi centre follow by government school rules.

BALWADI CENTRE IN TAMARAM VILLAGE :—



The above picture shows the children and the rooms and the teachers of the balwadi centre.

CHILDREN DETAILS OF BALWADI CENTRE

The below figure represents the number and ages of children attending in the balwadi centre.

CHILDRENS	SC	ST	BC	OC	TOTAL
1. Girls —					
0-1 YEARS	0	2	2	0	4
1-2 YEARS	1	2	0	2	5
2-3 YEARS	1	0	1	0	2
3-4 YEARS	2	0	0	1	3
4-5 YEAR	1	1	0	2	4
2. Boys —					
0-1 YEARS	2	0	1	1	4
1-2 YEARS	3	1	2	1	7
2-3 YEARS	1	2	1	1	5
3-4 YEARS	2	0	0	2	4
4-5 YEARS	1	1	2	0	4
TOTAL	14	09	09	10	42

FOOD AND NUTRITION FACILITIES

Nutrition is the Important factor for sound health. Nutrition is directly linked to human resource development, productivity and ultimately to the national growth. There is a good facility in this balwadi centre. Different amount of food is given to different ages of children. Total 2kg. 700 grams Rice, 500 grams dal and 450 grams oil for below 8 years children. Also they give boiled egg on Monday and Friday. Rice, sambal meals is daily given to 3-6 years children and egg on Tuesday to Friday. They also give egg and meals for the pregnant women for their better nutrition. These are the feeding facilities of this balwadi center.

HEALTH FACILITIES :-

There are several health facilities available in balwadi centre :-

- * Every month health checkup is available.
- * Every pregnant ladies and Lactating mothers check their health on monthly basis.
- * There are weighting and measuring machines available for checking height and weight of the children.

IMPORTANCE DETAILS OF BALWADI CENTRE:

- * In this balwadi centers children, orphans and pregnant ladies take a very good nutrition for their sound health which is very important for them.
- * In balwadi centers they take important care of the pregnant ladies and the childrens.
- * This center provides boiled egg for the childrens and pregnant ladies.
- * In Balwadi centre they check the health of the children and pregnant ladies in every week and every month.
- * They keep their surrounding neat and clean which is essential for good health and hygiene.
- * In Balwadi centers teachers are present and they give them a good education.
- * In Balwadi deworming programmes are provided to the needy children for their prevention from malnutrition.

ADVANTAGE OF BALWADI CENTRE

There are various types of advantages of Balwadi centre are discussed below.

- * Orphan's and street children's take a healthy food in free of cost.
- * Every children get health care facilities.
- * Through balwadi system the country is trying to meet its goal of enhancing health

facilities.

- * Balwadi centers are regulated through the chief district project officers in Block level.
- * Balwadi workers are trained to perform their duty and creating homely environment for the children's overall growth and development.
- * Balwadi workers maintained a health progress card for every stage of child's growth and make referral to community health center to poor and malnutrition childrens.
- * In Balwadi center health facility for pregnant women are the laudable steps taken by the Government.

Good qualities of Balwadi centre

- * Surrounding and surface of Balwadi centre should be clean and hygienic.
- * provides nutritious food.
- * Maintain regularity for health checkups.
- * The workers of Balwadi should must be punctual and careful for all round development and growth of the children and pregnant lady.

Conclusion :- Balwadi center are the foundation of the student's education. Balwadi center plays an important role to provide nutrition for the childrens and pregnant lady. Thus the role of Balwadi is the loadable one.

SUB - PERSPECTIVE IN CHILD DEVELOPMENT

ACTIVITY - 2

Description of class A child with any type of Disability and A child From Disadvantage section of the society.

Introduction -

Disability is the consequence of an impairment that may be physical, cognitive, mental sensory, Emotional development or some combination of these. A disability may be present from birth or occur during a person's life time.

Disability is an umbrella term, covering impairments, activity limitation and participation restrictions. An impairment is a problem in body function or structure. An activity limitation is a difficulty encountered by an individual executing a task or action, while a participation restriction is a problem experienced by an individual in involvement in life situations. Thus disability is a complex phenomenon, reflection an interaction between features of a person's body and features of the society in which he or she lives.

unable to detect or perceive at least some frequencies of sound which can typically be heard by most people. mild hearing loss may be. sometimes not be considered and the following student disability.

Types :- There are many types of disability.

They are

- * Physical disability.
- * Sensory disability.
- * Intellectual disability.
- * Mental health and emotional disability.
- * Developmental disability.
- * Non visible disability.

Deaf and dumb :-

I visited Kripakamal specially for observe disability from disadvantage section of the school. I meet Pakki.sai in a classroom. This person disability with deaf and dumb, he is 9th class student and he wasn't very good listener but may be a very good reader.

his personal details :-

Name - Pakki.sai
 father - P. Naraji
 mother - P. Saraswathi
 class - 9th, Roll no - 02
 Age - 19 years.

D.O.B - 23/oct/1998

Address - Mandal - Kasmikota
 DIST - VISAKHAPATNAM.

His favourite - colour - Red
 food - Rice, mutton



Place - Tamarum.

His Height is 171 cms.
weight - 40 kgs.

He have no brother and only have a younger sister.
games he like to play: chess, carrom, cricket.

He is totally a deaf and dumb person. He wants to be a computer instructor in his future. he is a high ambitious student. But does know which types of quality requires for acting as a computer teacher. Hence he is like much computer. He amazingly operate computer by playing game and learning the sign language. He belong from poor class or family so, he needs a special care and education to grow and mature. He is the 100% dissable student. He doesn't feel different from the others.

The student is very cooperative to his friends and teacher. he is very well in his study. he need special scope in his study and for his higher education.

The student is a ~~deaf~~ and dumb person so he doesn't capable to interact with General people so he would not be able to a computer instructor. we have to encourage him to get all success in his life.

Disadvantage :-

The 'disadvantage' is a generic term for individuals or group of people, who faces special problem such as physical or mental disability. Lack of money or economic support are politically deemed to be without sufficient power or other means of influence.

A Child from disadvantage section :-

A child from disadvantage section refers to the phenomena of children living in poverty. This applied to children that come from poor families or orphans being raised with limited or in some cases absent state resources. Children that fail to meet the minimum acceptable standard of living for the nation where that child lives are said to be poor.

The legal definition of children in most countries is people under the age of eighteen. While biologically the transition from ~~childhood~~ to adulthood is said to occur with the onset of puberty.

Any impairment which limits the physical functions of limbs fine bones or gross motor ability is a physical impairment. Not necessarily a physical disability. The social model of disability defines physical disability as manifest when an impairment meets a non verbal design or program.

A person who can't climb stairs may have a physical impairment of knees when putting stress on them from an elevated position such as with climbing or descending stairs.

Hearing IMPAIRMENT

Hearing impairment or hard of hearing or deafness refers to conditions. He/she can't hear and speak. The interaction occurs with each other only in sign language it is very difficult but it is now very easy in the days of technology they know how to interact and share their ideas to others.

CHILD RIGHT ACT - 2005

Introduction:- An act to provide for the constitution of a national commission and state commission for protection of child right act providing speedy trial of offences against children of child right and for matters connected therewith incident thereto.

Where as india participated in the united nation (UN) general assembly summit in 1990 which adopted a declaration on survival protection and development of children.

And where as india has also acceded to the convention on the rights of the child on the 11th december 1992

And where as in order to protection of rights of children one of the recent initiative that the Government have taken for children is the adoption of national character for children 2003.

Be it enacted by parliament in fifth sixth year of the republic of india as follows.

1. Short title, extended and commencement.

- (a) This act may be called the commenced for protection of child right act 2005.
- (b) It extends to the whole of india except the state of jammu and kashmir.
- (c) It shall come into force on such date

as the central Government may, by notification in the official Gazette, appoint.

2. Definition:-

In this act, unless the context otherwise requires.

(a) Chair person means the chairperson of the commission as the case may be.

(b) 'Child right' includes the rights adopted in the United Nations Government of India on the 11th December, 1991.

(c) State commission means state commission for protection of child rights constitute under section 17.

3. Constitution of national commission for protection of child rights.

(a) The central government shall, by notification constitute a body to be known as the national commission for protection of child rights to exercise the power conferred on, and to perform the function assigned to it under this act.

(b) ① education

② child health, care, welfare, or child development

③ Juvenile, Justice and care of neglected or marginalised children or disabilities.

④ Relation to children.

⑤ Child psychology or sociology.

6. elimination of child Labour.

4. APPOINTMENT OF CHAIRPERSON AND MEMBERS :-

The central Government shall by notification appoint the chairperson and other members.

Provided that the chairperson shall be appointed on the recommendation of a three member selection committee constituted in the ministry in charge of ministry of human resource development.

5. Functions of Commission :-

(a) The commission shall perform all or any of the following functions, namely.

Examine and review the safe guards for the protection of child rights and recommended measures for their effective implementation.

(b) Present to the central Government, annually and at such other intervals as the commission may deem fit. report upon the working of these safe guards.

(c) Inquire into violation of child rights and recommended initiation of proceedings in such cases.

(d) Examine all factors which inhibit the

Enjoyment of rights of children effected by terrorism, communal violence, riots, natural disaster, domestic violence HIV/AIDS trafficking maltreatment and exploitation, pornography and prostitution and recommend appropriate remedial measures.

(E) under take and promote research in the field of child right.

6. POWERS RELATING TO INQUIRIES:-

- (a) Summoning and enforcing the attendance of any person and examining them, on oath
- (b) discovery and production of any document.
- (c) Receiving evidence on affidavit.
- (d) requisitioning any public record or copy thereof from any court or office, and
- (e) issuing commission for the examination for the examination of witness or document.

7. STEPS AFTER ENQUIRY

- (i) where the enquiry discloses, the commissions of violation of child rights of a serious nature of provisions of any Law for the time being in force it proceeding for prosecution as the commission may deem fit against the concerned person or persons
- (ii) Approach the supreme court or high court concerned for such directions, or with

as that court may deem necessary.

8. ANNUAL AND SPECIAL Reports OF COMMISSION :-

① The commission shall submit an annual report to the central government and to the state government may at any time submit special reports on any matters which in its opinion, is of such urgency importance that it should not be deferred till submission of the annual report.

② The annual report shall be prepared in such form, manner and contain such details may be prescribed by the central commission

9. CONSTITUTION OF STATE COMMISSION FOR PROTECTION OF CHILD RIGHT :-

- (1) EDUCATION
- (2) Child, health care, welfare and child development.
- (3) Juvenile Justice or care of neglected or marginalised children or children with disability.
- (4) Child psychology or sociology, and
- (5) Elimination of child labour or children with disability.
- (6) Laws relating to children.
- (7) The head quarters of the state commission shall be at such place of the state Government, may, by notification may special.

Provides that no order shall be made under this section after the expiry of the period of two years from the date of commencement of this act.

Conclusion :-

If any difficulty arises in giving effect to the provisions of this Act. the central Government may, by order published in the official gazette, make such provisions, as may appear to be necessary for removing the difficulty.

Interact with five adolescents and collect information about their attitudes, interests, occupational choices, in respect of their educational and

ADOLESCENCE

The word 'adolescence' derives from the Latin words 'adolescere' which means 'to grow'.

Adolescence is the time between the ages between childhood and adulthood, between the ages of 12-18 - that is marked by growth and change, and physical and emotional development.

The physical and mental changes are predictable, but that doesn't make this age group any easier to understand and communicate with.

It is very crucial period of one's life as the growth achieved, the experience gained and the relationship developed at this state determines the complete future of an individual.

I visited Kripakamal High school for the purpose of the activity work. I interact with 5 students of class seven to class 9th to collect information about their attitudes, interests, aspirational in respect of their educational and occupational choices.

student - 1 :-

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At first I meet Anita a student from class 9th and collect the information about the student.

Name - Anita.

Father name - Nagaraju.

Mother name - Sangasamma

Class - 9th.

Roll no - 01

Father's occupation - agriculture.

Mother's occupation - House wife

Age - 14 years

Height - 137 cm weight - 40 kg.

Date of Birth - 25/10/2000

Favourite food - yellow rice

Favourite fruits - apple.

Hobby - singing song and dancing.

Game - running.

Class teacher - Swarnalata

Aim in life - to be a doctor.

Favourite place - Visakhapatnam

Favourite colour - pink.

She has two elder brothers namely Venugopal and N. Prasad. and also she has a younger brother named Sadashiva.



she lives in the school hostel, on holidays she went to her house often.

her native place - Paderu
post office - Lingeti.

Attitude -

Anita is a simple and obedient girl. her sense for giving respond is very good. she is very prompt to answer all the questions asked. she is very good on her study. she is a high ambitious girl. she believe in simple living and high thinking overallly she is a good girl.

Aspiration -: Miss Anita wants to be a doctor in future. she wants to serve the poor and needy people.

Student - 2

Secondly I meet Jaya sheela, a student of class 9th and collect the information about the student.

Name - Jaya sheela.

class - 9th

Roll no - 12

age - 14 years

Height - 170 cms

weight - 42 kg

Father's name - Penta rao

mother's name - Mucchamma

Father occupation - Not working.

mother's occupation - Business.



Brother - one younger brother named Prakash.
 Sister - one elder sister Jhanshinani
 Village - Paderu P.O. / Lingeti
 Interests - Food - Yellow rice
 Colour - White.
 Place - Tamaram
 Game - Kabadi / kho kho
 Fruit - grapes

Attitude - Jayasila is very smart and intelligent. She maintain a hygiene. She is quite and polite. She answer all the question very freely. She is obtaining a mixing nature. She respond the question asked intelligently. She is the smiling one of the class. Overall she have good attitude.

Aspiration :- Miss Jayasila wants to be a doctor. She like to be a doctor because she want to serve the human being and the needy ill fellow. She believes that the serve to human being is like serving the God. She feels the sorrow of the poor people.

Student-3 :- Thirdly I meet a student of class 8th namely Harshavardhan. and collect the information about the student.

Name - Harshavardhan

Class - 8th

Roll No - 03

Age - 13

Height - 5 ft 2 inch

Weight - 48 kg

Father's name - Ramachandrudu

Mother's name - Nagmani

Father's occupation - agriculture

Mother's occupation - H.W

D.O.B - 2 APRIL 2002

Brother - He have one younger brother (shiva)

Sister - He have one elder sister -

Aim in life - to be a doctor.

Favorite - Food - Neema rice, chicken, mutton.

colour - Pink

Fruit - apple

Place - Yzag. (for cleanliness)

height - 5.2 inch

weight - 48 kg.

Game - Foot ball



hobby - seeing western dance, break dance and dancing.

class teacher - Vijaya Kumari mem.

Attitude - Harsha vardhana is a broad minded student, he is very high ambitious student. he is a mixing student. he is trying to be a doctor and he respect the profession of doctor.

Aspiration - harshvardhan want to be a doctor in his father. for seerving mankind. his aspiration are high ambitious.

Student Four:- fourthly I meet a student of class 7th namely shivashankara. and collected the data of the student.

Name - shivashankara.

Class - 7th

roll no - 8

Father name - Ramachandradev

Mother - Nagamani

D.O.B - 4.05.2004

he have a sister - chandria

Class teacher - manjula mem.

Friend - yaswant.

address - chintapalli mandal.
Gondipakalu, village
PO - Gondipakalu
PS - Chintapalli



Ambition - to be a civil engineer.

Favourite food - tomato, chicken.

colour - sky blue.

fruit - apple

Place - VSRP.

Game - kho kho

Age - 11

Weight - 25 kg.

Height - 152 cm

Teacher - manjula mem.

Hobby - swimming, dancing, Reading science.

Attitude - His attitude are transparent. The student is very co-operative, he bears a good personality. and possesses self-discipline. he have the ability